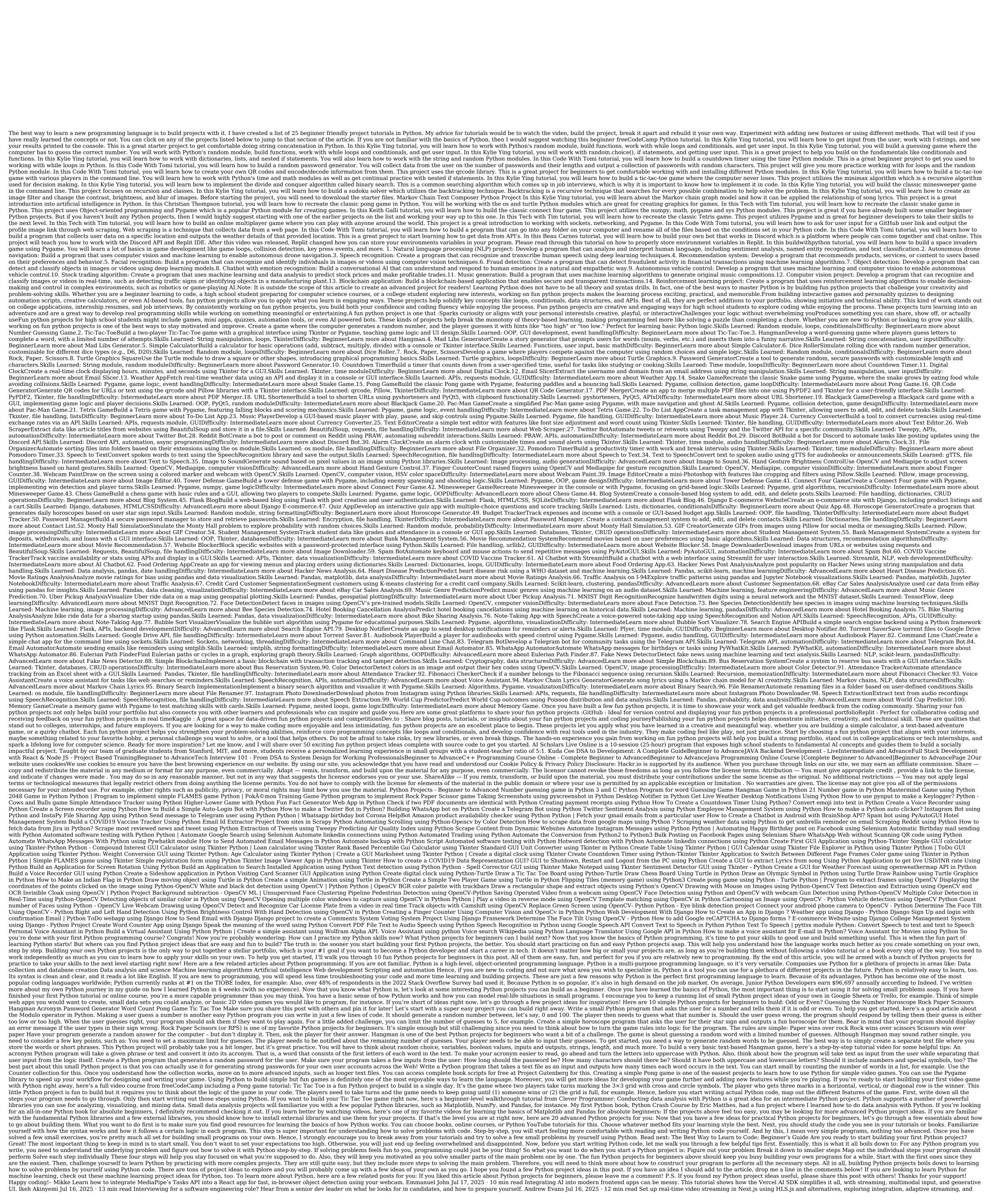
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of the most versatile programming languages, offering endless possibilities for fun and educational projects. Whether you're a beginner learning the ropes or an experienced coder seeking to refine your skills, Python is an excellent language to use for diverse project ideas. simple to advanced, covering various domains like web development, game creation, data science, automation, and more. If you're just starting with Python, these beginner projects will help you get a good grasp of the basics like loops, conditionals, functions, and simple all	
picks a random number and the user has to guess it. Provide hints like "too high" or "too low" based on the guess. Skills learned: User input, random module, conditionals. Basic Calculator Create a basic calculator that can perform addition, subtraction, multiplication, and Functions, basic math operations, input handling. Rock, Paper, Scissors GameDevelop a simple Rock, Paper, Scissors game where the user plays against the computer. The game should declare a winner after each round. Skills learned: Conditionals, loops, random choices	
down to zero with a message displayed when time is up. Skills learned: Time module, loops, input validation. Create a simple text-based to-do list app where users can add, view, and remove tasks. Skills learned: Lists, file I/O (for saving tasks), loops. Build a Mad Libs game w	where the program asks the user for a list of words, then inserts those words
into a story template. Skills learned: String manipulation, user input. Develop a program that simulates rolling a die by generating a random number between 1 and 6 when prompted. Skills learned: Random module, loops, conditionals. Create a random password generator we they want in the password. Skills learned: String and random module. Once you're comfortable with the basics, it's time to move on to intermediate-level projects that integrate more advanced concepts like object-oriented programming, file handling, and data structures. 9. We have the projects that integrate more advanced concepts like object-oriented programming.	
time weather data based on the user's input location. Skills learned: API interaction, JSON parsing, requests module. 10. Simple Web Scraper that can extract data from a webpage, such as headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices. Skills learned: Headlines from a news website or product prices.	BeautifulSoup, requests module, HTML parsing.11. Tic-Tac-Toe GameCode a
simple Tic-Tac-Toe game that can be played in the terminal or with a graphical interface using libraries like Tkinter. Skills learned: Game logic, 2D arrays, user input handling. 12. Expense TrackerDevelop a personal expense tracker that records income and expenses, and conditionaries. 13. Currency ConverterBuild a program that converts an amount from one currency to another using exchange rates from an API. Skills learned: API requests, math operations, conditionals. 14. Hangman GameCreate a Hangman game where the computer random program that converts an amount from one currency to another using exchange rates from an API. Skills learned: API requests, math operations, conditionals. 14.	omly picks a word, and the user tries to guess the letters before running out of
tries. Skills learned: String manipulation, loops, conditionals. 15. Flashcard ApplicationDevelop a flashcard sor learning vocabulary or any other subject. Skills learned: Lists, file handling, input validation. 16. Simple Blog Web can post articles, and you can manage them from an admin panel. Skills learned: Web development, Flask, HTML/CSS, database integration (SQLite). 17. Quiz ApplicationCreate a quiz app that asks multiple-choice questions, records the user's score, and provides feedback and provides feedback.	
ClockBuild a digital clock using the Tkinter library that displays the current time in hours, minutes, and seconds. Skills learned: Tkinter, time module. 19. File OrganizerWrite a program that automatically organizes files in a folder into subfolders based on file extensions. Skills Projects Advanced projects will challenge you to use complex libraries and frameworks, implement algorithms, or work on real-world problems. 20. Chatbot Using NLPDevelop a simple chatbot using Natural Language Processing (NLP) that can understand user input and projects will challenge you to use complex libraries and frameworks.	ills learned: File handling, os module, conditionals.Advanced-Level Python
basics, text processing.21. Sentiment Analysis Create a sentiment analysis tool that analyzes the sentiment (positive, negative, neutral) of a given text or dataset (e.g., tweets, reviews). Skills learned: Machine learning, text classification, libraries like Scikit-learn.22. Stock Processing.	Price PredictorBuild a stock price prediction model using historical data and
machine learning algorithms like linear regression or LSTM (Long Short-Term Memory). Skills learned: Pandas, NumPy, Scikit-learn, machine learning algorithms. 23. Face Recognition SystemDevelop a face recognition system using OpenCV and a pre-trained machine learning learning elearning algorithms. 23. Face Recognition SystemDevelop a face recognition system using OpenCV and a pre-trained machine learning learning learning elearning algorithms. 23. Face Recognition systemDevelop a face recognition system using OpenCV and a pre-trained machine learning algorithms. 23. Face Recognition systemDevelop a face recognition system using OpenCV and a pre-trained machine learning algorithms. 23. Face Recognition systemDevelop a face recognition system using OpenCV and a pre-trained machine learning algorithms. 24. Face Recognition systemDevelop a face recognition system using OpenCV and a pre-trained machine learning algorithms. 24. Face Recognition systemDevelop a face recognition system using OpenCV and a pre-trained machine learning algorithms. 24. Face Recognition systemDevelop a face recognition system using OpenCV and a pre-trained machine learning algorithms. 25. Face Recognition systemDevelop a face recognition system using OpenCV and a pre-trained machine learning algorithms. 25. Face Recognition system using OpenCV and a pre-trained machine learning algorithms. 26. Face Recognition system using OpenCV and a pre-trained machine learning algorithms. 26. Face Recognition system using OpenCV and a pre-trained machine learning algorithms. 27. Face Recognition system using OpenCV and a pre-trained machine learning algorithms. 28. Face Recognition system using OpenCV and a pre-trained machine learning algorithms. 29. Face Recognition system using OpenCV and a pre-trained machine learning algorithms. 29. Face Recognition system using OpenCV and a pre-trained machine learning algorithms. 29. Face Recognition system using OpenCV and a pre-trained machine learning algorithms. 29. Face Recognition system using OpenCV and a	
reminders or newsletters, using the smtplib module in Python. Skills learned: smtplib, email protocols, string formatting. 26. File Encryption Program that encrypts and decrypts files using a secret key for secure file sharing. Skills learned: Cryptography, file time object detection app using a machine learning model like YOLO (You Only Look Once) to recognize objects via a webcam feed. Skills learned: OpenCV, TensorFlow, computer vision algorithms. 28. Virtual Assistant Build your own virtual assistant that can perform tasks learned: OpenCV, TensorFlow, computer vision algorithms. 28. Virtual Assistant Build your own virtual assistant that can perform tasks learned: OpenCV, TensorFlow, computer vision algorithms. 28. Virtual Assistant Build your own virtual assistant that can perform tasks learned: OpenCV, TensorFlow, computer vision algorithms. 28. Virtual Assistant Build your own virtual assistant that can perform tasks learned: OpenCV, TensorFlow, computer vision algorithms. 28. Virtual Assistant Build your own virtual assistant that can perform tasks learned: OpenCV, TensorFlow, computer vision algorithms. 28. Virtual Assistant Build your own virtual assistant that can perform tasks learned: OpenCV, TensorFlow, computer vision algorithms.	
commands. Skills learned: Speech recognition, web scraping, task automation. 29. Blockchain ImplementationImplement a simple blockchain from scratch to understand how blockchain technology works, including features like transaction validation and consensus. Skills learned:	arned: Cryptography, distributed systems, data structures.30. Automated
Resume ParserCreate a tool that parses resumes and extracts key information like name, skills, and experience, which can be useful for HR departments. Skills learned: NLP, regex, file handling. Bonus Projects 31. Sudoku SolverWrite a program that solves Sudoku puzzles usolving. 32. Instagram BotDevelop a bot that automatically likes and comments on Instagram posts based on specific hashtags. Skills learned: Web scraping, Instagram API, automation. 33. Interactive Dictionary Build an interactive dictionary that allows users to search for well-beautomatically likes and comments on Instagram API.	vords and provides definitions, synonyms, and antonyms using a dictionary
API.Skills learned: API usage, file handling, dictionaries.34. Expense Manager with Graphical Interface using Tkinter, allowing users to track and visualize their spending habits. Skills learned: Tkinter, file handling, mat experiences and challenges, ranging from simple games to more complex machine learning and web development projects. Whether you're a beginner or an advanced coder, these projects will help you solidify your Python skills and expand your programming capabilities.	
educational today! About Inspirit AIAI Scholars Live Online is a 10-session (25-hour) program that exposes high school students to fundamental AI concepts and guides them to build a socially impactful project. Taught by our team of graduate students from Stanford, MIT, a	and more, students receive a personalized learning experience in small groups
with a student-teacher ratio of 5:1. Naman Agarwal Programming paradigm based on the concept of objects "Object-oriented" redirects here. For other meanings of object-oriented, see Object-orientation. UML notation for a class. This Button class has variables for data, as Button class. Objects are instances of a class. Object-oriented programming (OOP) is a programming paradigm based on the concept of objects.[1] Objects can contain data (called fields, attributes or properties) and have actions they can perform (called procedures or method).	
making them out of objects that interact with one another.[2][3] Many of the most widely used programming languages (such as C++, Java,[4] and Python) support object-oriented programming to a greater or lesser degree, typically as part of multiple paradigms in combin programming. Significant object-oriented languages include Ada, ActionScript, C++, Common Lisp, C++, C++, C++, C++, C++, C++, C++, C+	
programming started with the artificial intelligence group at MIT in the late 1950s and early 1960s. Here, "object" referred to LISP atoms with identified properties (attributes).[5][6] Another early example was Sketchpad created by Ivan Sutherland at MIT in 1960-1961. In	In the glossary of his technical report, Sutherland defined terms like "object"
and "instance" (with the class concept covered by "master" or "definition"), albeit specialized to graphical interaction.[7] Later, in 1968, AED-0, MIT's version of the ALGOL programming language, connected data structures ("plexes") and procedures, prefiguring what were such as data abstraction and modular programming were common points of discussion at this time. Meanwhile, in Norway, Simula was developed during the years 1961-1967.[8] Simula introduced essential object-oriented ideas, such as classes, inheritance, and dynamic by	pinding.[10] Simula was used mainly by researchers involved with physical
modelling, like the movement of ships and their content through cargo ports.[10] Simula is generally accepted as being the first language with the primary features and framework of an object-oriented language.[11] I thought of objects being like biological cells and/or indicated as being the first language with the primary features and framework of an object-oriented language.[11] I thought of objects being like biological cells and/or indicated as being the first language with the primary features and framework of an object-oriented language.[11] I thought of objects being like biological cells and/or indicated as being the first language with the primary features and framework of an object-oriented language.[11] I thought of objects being like biological cells and/or indicated as being the first language with the primary features and framework of an object-oriented language.[11] I thought of objects being like biological cells and/or indicated as being the first language with the primary features and framework of an object-oriented language.[11] I thought of objects being like biological cells and/or indicated as being the first language with the primary features and framework of an object-oriented language.[11] I thought of objects being like biological cells and/or indicated as being the first language with the primary features and framework of an object-oriented language.[11] I thought of objects being like biological cells and/or indicated as being the first language.[11] I thought of objects being like biological cells and object-oriented language.[11] I thought of objects are supported by the first language with the primary features and framework of an object-oriented language.[11] I thought of objects are supported by the first language with the primary features are supported by the first language.[11] I thought of objects are supported by the first language with the primary features are supported by the first language.[12] I thought of objects are supported by the first language with the primary featu	
1967, Kay was already using the term "object-oriented programming" in conversation.[1] Although sometimes called the "father" of object-oriented programming, [12] Kay has said his ideas differ from how object-oriented programming is commonly understood, and has imp	plied that the computer science establishment did not adopt his notion.[1] A
1976 MIT memo co-authored by Barbara Liskov lists Simula 67, CLU, and Alphard as object-oriented languages, but does not mention Smalltalk.[13] In the 1970s, the first version of the Smalltalk programming language was developed at Xerox PARC by Alan Kay, Dan Inga language level and its graphical development environment.[14] Smalltalk was a fully dynamic system, allowing users to create and modify classes as they worked.[15] Much of the theory of OOP was developed in the context of Smalltalk, for example multiple inheritance.[16]	6] In the late 1970s and 1980s, object-oriented programming rose to
prominence. The Flavors object-oriented Lisp was developed starting 1979, introducing multiple inheritance and mixins.[17] In August 1981, Byte Magazine highlighted Smalltalk and OOP, introducing these ideas to a wide audience.[18] LOOPS, the object system for Interlaptor published in 1982.[19] In 1986, the first Conference on Object-Oriented Programming, Systems, Languages, and Applications (OOPSLA) was attended by 1,000 people. This conference marked the beginning of efforts to consolidate Lisp object systems, eventually resulting in the conference marked the beginning of efforts to consolidate Lisp object systems, eventually resulting in the conference marked the beginning of efforts to consolidate Lisp object systems, eventually resulting in the conference marked the beginning of efforts to consolidate Lisp object systems, eventually resulting in the conference marked the beginning of efforts to consolidate Lisp object systems, eventually resulting in the conference marked the beginning of efforts to consolidate Lisp object systems, eventually resulting in the conference marked the beginning of efforts to consolidate Lisp object systems, eventually resulting in the conference marked the beginning of efforts to consolidate Lisp object systems, eventually resulting in the conference marked the beginning of efforts to consolidate Lisp object.	
design processor architectures that included hardware support for objects in memory, but these were not successful. Examples include the Intel iAPX 432 and the Linn Smart Rekursiv. In the mid-1980s, new object-oriented languages like Objective-C, C++, and Eiffel emergence are not successful. Examples include the Intel iAPX 432 and the Linn Smart Rekursiv. In the mid-1980s, new object-oriented languages like Objective-C, C++, and Eiffel emergence are not successful. Examples include the Intel iAPX 432 and the Linn Smart Rekursiv. In the mid-1980s, new object-oriented languages like Objective-C, C++, and Eiffel emergence are not successful. Examples include the Intel iAPX 432 and the Linn Smart Rekursiv. In the mid-1980s, new object-oriented languages like Objective-C, C++, and Eiffel emergence are not successful. Examples include the Intel iAPX 432 and the Linn Smart Rekursiv. In the mid-1980s, new object-oriented languages like Objective-C, C++, and Eiffel emergence are not successful. Examples include the Intel iAPX 432 and the Linn Smart Rekursiv. In the mid-1980s, new object-oriented languages like Objective-C, C++, and Eiffel emergence are not successful. Examples include the Intel iAPX 432 and the Linn Smart Rekursiv. In the mid-1980s, new object-oriented languages like Objective-C, C++, and Eiffel emergence are not successful. Examples include the Intel iAPX 432 and the Linn Smart Rekursiv. In the mid-1980s, new object-oriented languages like Objective-C, C++, and Eiffel emergence are not successful. Examples include the Intel iAPX 432 and the Linn Smart Rekursiv. In the mid-1980s, new object-oriented languages like Objective-C, C++, and Eiffel emergence are not successful. Examples include the Intel iAPX 432 and the Linn Smart Rekursiv. In the mid-1980s, new object-oriented languages like Objective-C, C++, and Eiffel emergence are not successful. Examples include the Intel iAPX 432 and the Linn Smart Rekursiv. In the Intel iAPX 432 and	rged. Objective-C was developed by Brad Cox, who had used Smalltalk at ITT
languages supported it. These included Visual FoxPro 3.0,[21][22] C++,[23] and Delphi[citation needed]. OOP became even more popular with the rise of graphical user interfaces, which used objects for buttons, menus and other elements. One well-known example is Appl	le's Cocoa framework, used on Mac OS X and written in Objective-C. OOP
toolkits also enhanced the popularity of event-driven programming. [citation needed] At ETH Zürich, Niklaus Wirth and his colleagues created new approaches to OOP. Modula-2 (1978) and Oberon (1987), included a distinctive approach to object orientation, classes, and ty design since his nomenclature looks in the opposite direction: It is called type extension and the viewpoint is from the parent down to the inheritor. Many programming languages that existed before OOP have added object-oriented features, including Ada, BASIC, Fortran,	
issues, as these languages were not originally designed with OOP in mind. In the new millenium, new languages like Python and Ruby have emerged that combine object-oriented and procedural styles. The most commercially important "pure" object-oriented languages con Basic.NET (VB.NET), both designed for Microsoft's .NET platform. These languages show the benefits of OOP by creating abstractions from implementation. The .NET platform supports cross-language inheritance, allowing programs to use objects from multiple languages	
programming) and List of object-oriented programming terms Object-oriented programming focuses on working with objects, but not all OOP languages have every feature linked to OOP. Below are some common features of languages that are considered strong in OOP or	support it along with other programming styles. Important exceptions are also
noted.[24][25][26][27] Christopher J. Date pointed out that comparing OOP with other styles, like relational programming, is difficult because there isn't a clear, agreed-upon definition of OOP.[28] Further information: Imperative programming and Structured programming languages and are also found in non-OOP languages. Variables hold different data types like integers, strings, lists, and hash tables. Some data types are built-in while others result from combining variables using memory pointers. Procedures – also known as functions, me	ethods, routines, or subroutines - take input, generate output, and work with
data. Modern languages include structured programming constructs like loops and conditionals. Support for modular programmers organize related procedures into files and modules. This makes programs easier to manage. Each module has its own nam oriented programming (OOP) was created to make code easier to reuse and maintain. [29] However, it was not designed to clearly show the flow of a program's instructions—that was left to the compiler. As computers began using more parallel processing and multiple thre	
flow. This is difficult to do with OOP.[30][31][32][33] Main article: Object (computer science) An object is a type of data structure that has two main parts: fields and methods. Fields may also be known as members, attributes, or properties, and hold information in the form	of state variables. Methods are actions, subroutines, or procedures, defining
the object's behavior in code. Objects are usually stored in memory, and in many programming languages, they work like pointers that link directly to a contiguous block containing the object instances's data. Objects can contain other objects. This is called object composition along with other information like "first_name" and "position". This type of structures shows "has-a" relationships, like "an employee has an address". Some believe that OOP places too much focus on using objects rather than on algorithms and data structures.[34][35] For each object instances's data.	
think more about type hierarchy than composition. [36] He has called object-oriented programming "the Roman numerals of computing". [37] Rich Hickey, creator of Clojure, described OOP as overly simplistic, especially when it comes to representing real-world things that into a single type, which can be limiting. He argued that sometimes we need multisorted algebras—families of interfaces that span multiple types, such as in generic programming. Stepanov also said that calling everything an "object" doesn't add much understanding. [34] Stepanov also said that calling everything an "object" doesn't add much understanding.	
[38] For example, a graphics program may have objects such as "circle", "square", and "menu". An online shopping system might have objects such as "shopping cart", "customer", and "product". Niklaus Wirth said, "This paradigm [OOP] closely reflects the structure of system.	stems in the real world and is therefore well suited to model complex systems
with complex behavior".[39] However, more often, objects represent abstract entities, like an open file or a unit converter. Not everyone agrees that OOP makes it easy to copy the real world exactly or that doing so is even necessary. Bob Martin suggests that because class they represent.[40] Bertrand Meyer argues in Object-Oriented Software Construction, that a program is not a model of the world but a model of some part of the world; "Reality is a cousin twice removed".[41] Steve Yegge noted that natural languages lack the OOP approach	ch of strictly prioritizing things (objects/nouns) before actions (methods/verbs),
as opposed to functional programming which does the reverse. [42] This can sometimes make OOP solutions more complicated than those written in procedural programming. [43] Most OOP languages allow reusing and extending code through "inheritance". This inheritance similar terms for ideas like "object" and "instance". In class-based programming, the most common type of OOP, every object is an instance of a specific class. The class defines the data format, like variables (e.g., name, age) and methods (actions the object can take). Every	
created using a special method in the class known as a constructor. Here are a few key terms in class-based OOP: Class variables - belong to the class itself, so all objects in the class share one copy. Instance variables - belong to individual objects; every object has its own instance variables that are defined by a particular class. Class methods - linked to the class itself and can only use class variables. Instance methods - belong to individual objects, and can use both instance and class variables Classes may inherit from other classes, creating	version of these variables. Member variables - refers to both the class and
from a "Person" class. This means the Employee object will have all the variables from Person (like name variables) plus any new variables (like job position and salary). Similarly, the subclass may expand the interface with new methods. Most languages also allow the subc	class to override the methods defined by superclasses. Some languages support
multiple inheritance, where a class can inherit from more than one class, and other languages similarly support mixins or traits. For example, a mixin called Unicode Conversion Mixin might add a method unicode to ascii() to both a FileReader and a WebPageScraper class. objects; they're only meant to be inherited into other classes. Other classes are utility classes which contain only class variables and methods and are not meant to be instantiated or subclassed. [44] In prototype-based programming, there aren't any classes. Instead, each of	
object may have multiple or no parents,[45] but in the most popular prototype-based language, Javascript, every object has exactly one prototype link, up to the base Object type whose prototype is null. The prototype acts as a model for new objects. For example, if you have their own unique properties, so the apple object might have an attribute sugar content, while the orange or fruit objects do not. Some languages, like	we an object fruit, you can make two objects apple and orange, based on it.
inheritance", where objects are built using smaller parts instead of parent-child relationships. For example, instead of inheriting from class Person, the Employee class could simply contain a Person object. This lets the Employee class control how much of Person it exposes	s to other parts of the program. Delegation is another language feature that can
be used as an alternative to inheritance. Programmers have different opinions on inheritance. Bjarne Stroustrup, author of C++, has stated that it is possible to do OOP without inheritance. [47] Rob Pike has criticized inheritance for creating complicated hierarchies instead that if one class inherits from another, it means the subclass "is a" more specific version of the original class. This presumes the program semantics are that objects from the original class without problems. This concept is known	
However, this is often not true, especially in programming languages that allow mutable objects, objects that change after they are created. In fact, subtype polymorphism as enforced by the type checker in OOP languages cannot guarantee behavioral subtyping in most if to handle using OOP's concept of inheritance. Behavioral subtyping is undecidable in general, so it cannot be easily implemented by a compiler. Because of this, programmers must carefully design class hierarchies to avoid mistakes that the programming language itself cannot be easily implemented by a compiler.	not all contexts. For example, the circle-ellipse problem is notoriously difficult
code—decides which specific code to run. This process, called dynamic dispatch, usually happens at run time by checking a table linked to the object to find the correct method. In this context, a method call is also known as message passing, meaning the method name and	l its inputs are like a message sent to the object for it to act on. If the method
choice depends on more than one type of object (such as other objects passed as parameters), it's called multiple dispatch. Dynamic dispatch works together with inheritance: if an object doesn't have the requested method, it looks up to its parent class (delegation), and contains a way of organizing code so that only certain parts of the data are visible to related functions (data hiding). This helps prevent mistakes and makes the program easier to manage. Because data abstraction works well, many programming styles, like object-ories	
Encapsulation is another important idea in programming. It means keeping the internal details of an object hidden from the outside code. This makes it easier to change how an object works on the inside without affecting other parts of the program, such as in code refactor it easier for programmers to understand. In object-oriented programming, objects act as a barrier between their internal workings and external code. Outside code can only interact with an object by calling specific public methods or variables. If a class only allows access to	
When designing a program, it's often recommended to keep data as hidden as possible. This means using local variables inside functions when possible, then private variables (which only the object can use), and finally public variables (which can be accessed by any part of	f the program) if necessary. Keeping data hidden helps prevent problems when
changing the code later.[49] Some programming languages, like Java, control information hiding by marking variables as private (hidden) or public (accessible).[50] Other languages, like Python, rely on naming conventions, such as starting a private method's name with an keyword, (which allows access from the same class and its subclasses, but not objects of a different class), and the internal keyword in C#, Swift, and Kotlin, which restricts access to files within the same module.[51] Abstraction and information hiding are important conceptant.	
often create many copies of objects, and each one works independently. Supporters of this approach say it makes code easier to reuse and intuitively represents real-world situations. [53] However, others argue that object-oriented programming does not enhance readabilit programming languages tend to encourage thickly layered programs that destroy transparency. [56] Raymond compares this unfavourably to the approach taken with Unix and the C programming language. [56] One programming principle, called the "open/closed principle"	
modification". Luca Cardelli has stated that OOP languages have "extremely poor modularity properties with respect to class extension and modification", and tend to be extremely complex.[54] The latter point is reiterated by Joe Armstrong, the principal inventor of Erlang	g, who is quoted as saying:[55] The problem with object-oriented languages is
they've got all this implicit environment that they carry around with them. You wanted a banana but what you got was a gorilla holding the banana and the entire jungle. Leo Brodie says that information hiding can lead to copying the same code in multiple places (duplicating development. [58] Polymorphism is the use of one symbol to represent multiple different types. [59] In object-oriented programming, polymorphism more specifically refers to subtyping or subtype polymorphism, where a function can work with a specific interface and thus refers to subtyping or subtype polymorphism.	manipulate entities of different classes in a uniform manner.[60] For example,
imagine a program has two shapes: a circle and a square. Both come from a common class called "Shape." Each shape has its own way of drawing itself. With subtype polymorphism, the program doesn't need to know the type of each shape, and can simply call the "Draw" recorrect version of the "Draw" method runs for each shape. Because the details of each shape are handled inside their own classes, this makes the code simpler and more organized, enabling strong separation of concerns. In object-oriented programming, objects have method	
a special word, like this or self, to refer to the current object. In languages that support open recursion, a method in an object can call other methods in the same object, including itself, using this special word. This allows a method in one class to call another method define cite any sources. Please help improve this section by adding citations to reliable sources. Unsourced material may be challenged and removed. (August 2009) (Learn how and when to remove this message) See also: List of object-oriented programming languages OOP languages.	ed later in a subclass, a feature known as late binding. This section does not
objects: Pure OOP languages: In these languages, everything is treated as an object, even basic things like numbers and characters. They are designed to fully support and enforce OOP. Examples: Ruby, Scala, Smalltalk, Eiffel, Emerald, [61] JADE, Self, Raku. Mostly OOP languages.	anguages: These languages focus on OOP but also include some procedural
programming features. Examples: Java, Python, C++, C#, Delphi/Object Pascal, VB.NET. Retrofitted OOP languages: These were originally designed for other types of programming but later added some OOP features. Examples: PHP, JavaScript, Perl, Visual Basic (derived Unique OOP languages: These languages: These languages have OOP features like classes and inheritance but use them in their own way. Examples: Oberon, BETA. Object-based languages: These support some OOP ideas but avoid traditional class-based inheritance in favor of direct manip	
paradigm languages: These support both OOP and other programming styles, but OOP is not the predominant style in the language. Examples include Tcl, where TclOO allows both prototype-based and class-based OOP, and Common Lisp, with its Common Lisp Object Syst 2023. In the 2000s the object-oriented Java (orange) and the procedural C (dark blue) competed for the top position. Many popular programming languages, like C++, Java, and Python, use object-oriented programming. In the past, OOP was widely accepted, [62] but recent	tem. The TIOBE programming language popularity index graph from 2002 to
instead.[63] A study by Potok et al. found no major difference in productivity between OOP and other methods.[64] Paul Graham, a well-known computer scientist, believes big companies like OOP because it helps manage large teams of average programmers. He argues the	hat OOP adds structure, making it harder for one person to make serious
mistakes, but at the same time restrains smart programmers.[65] Eric S. Raymond, a Unix programmer and open-source software advocate, argues that OOP is not the best way to write programs.[56] Richard Feldman says that, while OOP features helped some languages structures. Krubner argues that OOP doesn't offer special advantages compared to other styles, like functional programming, and can make coding more complicated.[67] Luca Cardelli says that OOP is slower and takes longer to compile than procedural programming.[54] In recent years.	
programming languages. Some languages, like Python, PowerShell, Ruby and Groovy, were designed with OOP in mind. Others, like Perl, PHP, and ColdFusion, started as non-OOP languages but added OOP features later (starting with Perl 5, PHP 4, and ColdFusion version object Model (DOM), which works with the JavaScript language. JavaScript is a well-known example of a prototype-based language. Instead of using classes like other OOP languages, JavaScript creates new objects by copying (or "cloning") existing ones. Another language	on 6). On the web, HTML, XHTML, and XML documents use the Document
system, they send messages to request services. For example, a simple message might include a length field (showing how big the message is), a code that identifies the type of message, and a data value. These messages can be designed as structured objects that both the	e client and server understand, so that each type of message corresponds to a
class of objects in the client and server code. More complex messages might include structured objects as additional details. The client and server need to know how to serialize and deserialize these messages so they can be transmitted over the network, and map them to tomplex object-oriented systems. The Distributed Data Management Architecture (DDM) uses this idea by organizing objects into four levels: Basic message details - Information like message length, type, and data. Objects and collections - Similar to how objects work in Sr	
these organize and store data, as well as provide memory and processing power. They are similar to IBM i Objects. Clients and servers - These are full systems that include managers and handle security, directory services, and multitasking. The first version of DDM defined the Distributed Relational Database Architecture (DRDA). Design patterns are common solutions to problems in software design, some design patterns are especially useful for object-oriented programming, and design patterns are typically introduced in an OOP context. The services is a software design patterns are especially useful for object-oriented programming, and design patterns are typically introduced in an OOP context.	d distributed file services. Later, it was expanded to support databases through
Function object: Class with one main method that acts like an anonymous function (in C++, the function operator, operator()) Immutable object: does not change state after creation First-class object: can be used without restriction Container object: contains other objects	Factory object: creates other objects Metaobject: Used to create other objects
(similar to a class, but an object) Prototype object: a specialized metaobject that creates new objects by copying itself Singleton object: only instance of its class for the lifetime of the program Filter object: receives a stream of data as its input and transforms it into the object on much. Main article: Design pattern (computer science) Design Patterns: Elements of Reusable Object-Oriented Software is a famous book published in 1994 by four authors: Erich Gamma, Richard Helm, Ralph Johnson, and John Vlissides. People often call them the	e "Gang of Four". The book talks about the strengths and weaknesses of object-
oriented programming and explains 23 common ways to solve programming problems. These solutions, called "design patterns," are grouped into three types: Creational patterns (5): Factory method pattern, Abstract factory pattern, Singleton pattern, Builder pattern, Prot Composite pattern, Decorator pattern, Facade pattern, Proxy pattern	
Object-relational impedance mismatch, Object-relational database Both object-oriented programming and relational database management systems (RDBMSs) are widely used in software today. However, relational databases don't store objects directly object-relational impedance mismatch. To solve this problem, developers use different methods, but none of them are perfect. [69] One of the most common solutions is object-relational mapping (ORM), which helps connect object-oriented programs to relational databases.	y, which creates a challenge when using them together. This issue is called
Rails ActiveRecord. Some databases, called object databases, are designed to work with object-oriented programming. However, they have not been as popular or successful as relational databases. Date and Darwen have proposed a theoretical foundation that uses OOP as	s a kind of customizable type system to support RDBMSs, but it forbids objects
containing pointers to other objects.[70] In responsibility-driven design, classes are built around what they need to do and the information they share, in the form of a contract. This is different from data-driven design, where classes are built based on the data they need to responsibility-driven design, responsibility-driven design is the better approach.[71] SOLID is a set of five rules for designing good software, created by Michael Feathers: Single responsibility principle: A class should have only one reason to change. Open/closed principle:	Software entities should be open for extension, but closed for modification.
Liskov substitution principle: Functions that use pointers or references to base classes must be able to use objects of derived classes without knowing it. Interface segregation principle: Clients should not be forced to depend upon interfaces that they do not use. Dependence (General Responsibility Assignment Software Patterns) is another set of software design rules, created by Craig Larman, that helps developers assign responsibilities to different parts of a program: [72] Creator Principle: allows classes create objects they closely use. Information of the contraction of t	cy inversion principle: Depend upon abstractions, not concretes. GRASP
Low Coupling Principle: reduces class dependencies to improve flexibility and maintainability. High Cohesion Principle: designing classes with a single, focused responsibility. Controller Principle: assigns system operations to separate classes that manage flow and interact	tions. Polymorphism: allows different classes to be used through a common
interface, promoting flexibility and reuse. Pure Fabrication Principle: create helper classes to improve design, boost cohesion, and reduce coupling. See also: Formal semantics of programming languages In object-oriented programming, objects are things that exist while a bank account, or a table of data. Many researchers have tried to formally define how OOP works. Records are the basis for understanding objects. They can represent fields, and also methods, if function literals can be stored. However, inheritance presents difficulties, part	
Researchers have used recursive types and co-algebraic data types to incorporate essential features of OOP.[73] Abadi and Cardelli defined several extensions of System F	

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