I'm not a robot



ownload full-size image from Pinterest Predictions We use will to talk about something we think that will happen: I think he'll win the election. He will be a good doctor. We use be going to to talk about something that is very near to happen or that we see is going to happen (there is present evidence) Don' ave an accident! The doctor said I'm going to have a girl. Decisions We use will for decisions that we take at the moment of speaking (instant decisions). 'Oh, we don't have sugar.' 'Don't worry, I'll buy some.' We use be going to for decisions that we have already taken at the moment of speaking (intentions because I'm going to go to the swimming pool.' Arrangements We often use the present continuous to talk about future events that have already been planned or decided. When we use the present continuous for arrangements, we must always include when (at 7, this evening, next month, etc.) in the sentence thing married next week. I'm flying to New York tomorrow morning. We can also use be going to for future arrangements. I'm going to play tennis with Elisabeth today. Future time clauses (when, as soon as, until, before, after) Use the present simple to talk about the future in sentences with when, as soon as play tennis with Elisabeth today. Future time clauses (when, as soon as, until, before, after) Use the present simple to talk about the future in sentences with when, as soon as play tennis with Elisabeth today. Future time clauses (when, as soon as, until, before, after) Use the present simple to talk about the future in sentences with when, as soon as play tennis with Elisabeth today. Future time clauses (when, as soon as, until, before, after) Use the present simple to talk about the future in sentences with when, as soon as play tennis with Elisabeth today. Future time clauses (when, as soon as, until, before, after) Use the present simple to talk about the future in sentences with when, as soon as play tennis with Elisabeth today. Future time clauses (when a going to be present simple to talk abou	s or plans). 'Why are you undressing?' ace. I'm seeing the dentist at 6. We are on as, until, before and after. I'll retire when hall I in questions. I'll carry that bag for you. sure.) I might be late for dinner today. he economy might suffer a global recession will to talk about something we think that
ill happen: I think he'll win the election. He will be a good doctor. We use be going to talk about something that is very near to happen or that we see is going to happen (there is present evidence) Don't drive like a crazy man. We're going to have an accident! The doctor said I'm going to have a girl. Decis the moment of speaking (instant decisions). 'Oh, we don't have sugar.' 'Don't worry, I'll buy some.' We use be going to for decisions that we have already taken at the moment of speaking (intentions or plans). 'Why are you underseng?' 'Because I'm going to go to the swimming poon.' Arrangements we on the future in sentences is most at the moment of speaking (intentions or plans). 'Why are you undersenge and redictions.' Oh, we don't have sugar.' 'Don't worry, I'll buy some.' We use be going to have a dready taken at the moment of speaking (intentions or plans). 'Why are you undersenge?' 'Because I'm going to play tennis with Elisabeth today. Future time clauses (when, as soon as, until, before, after) Use the present simple to talk about the future in sentences with when, as soon as, until, before and after. I'll retire when I'll be 70. I'll retire when I'm 70. I won't call you until I will arrive for live and after. I'll retire when I'll be 70. I'll retire when I'm 70. I won't call you until I will arrive for in sentences with when, as soon as, until, before and after. I'll retire when I'll be 70. I'll retire when I'm 70. I won't call you until I will arrive for live in sentences with when, as soon as, until, before and after. I'll retire when I'll be 70. I'll retire when I'm 70. I won't call you until I will arrive for live in sentences it in sentences. I'm going to make it is sentence. I'm seeing he was a sentence I'm going to make it is sentence. I'm seeing he was a sentence I'm going to make it is sentence. I'm going to make it is sentence. I'm going to have a going to have an accident! The doctor said I'm going to have an ascident! The doctor said I'm going to have an ascident! The doctor said I'm go	ten use the present continuous to talk g. We can also use be going to for future e. I won't call you until I arrive. Other uses equests When we ask someone to do September. (=Sure.) I might go to Denmark might not for actions or things that will octor. We use be going to to talk about don't have sugar.' 'Don't worry, I'll buy ecided. When we use the present continuous
ntil, before, after) Use the present simple to talk about the future in sentences with when, as soon as, until, before and after. I'll retire when I'll be 70. I'll retire when I'm 70. I won't call you until I will arrive. I won't call you until I arrive. Other uses of will Promises and refusals I will help you whenever you uture facts The president will visit the Vatican next November. Offers We use I will in statements or shall I in questions. I'll carry that bag for you. Shall I organise the meeting? Suggestions We use shall we? Requests When we ask someone to do something for us. Will you open the door, please? May or my possible actions in the future (when 'we are not sure'). Compare: I'll be late for dinner today. (=It's possible, but I am not sure.) I'm going to Denmark next September. (=Not sure.) We use may or might for this ut we are not too sure. It's like a prediction about something that we think perhaps will happen. The economy might suffer a global recession next year. Temperatures may go up next week. We use may or might not for actions or things that will possibly not happen. She looks very tired. She might not come nish the report for tomorrow, will, going to, present simple or present continuous In this quick quiz, students have to select the right option based on the differences between the four ways to talk about the future seen in class 1. Look at those dark clouds! It rain soon. 2. I (meet) my friend for (leave) at 6:30 p.m. every evening. 4. Don't worry, I help you with your homework. 5. We (glay) football after school every Friday. 10. He become a doctor when he grows up. That's his dream. 11. The store (open) at 9 a.m. tomorrow. 12. I'm sure they win the game; they've been training hard. 13. We (have) dinner with them tonight at 7 p.m. Choose they really £700 yes got a lot of work to do! B: 4 ROUND-UP 1 A: I hate Johnny Depp! B: He's intelligent and good-looking. 5 ROUND-UP 2 A: I lost all my files from a computer virus. B: Oh, dear. 6 A: 'RIXXWKLON, \$610 work by do! B. I oearn about	night as a future form We use may or might ings that will possibly happen in the future, with us. We may not have enough time to r lunch tomorrow at 1 p.m. 3. The train (see) the doctor at 3 p.m. this afternoon. he correct response from the box. DVVHGWKHH[DP B: 3 A: Oh, dear! week, I 2 my friend £10. He 3 me oney by designing websites/10 10
In the control of the	correct order. Boat Game Hangman a) A: Next year everyone will have to take a ia had turned up. Exercise 7 1 social media B sold out 4 throwing out 5 turned out well BJOJTIrHP Y rXPSL rXBOUrMPWFrMFBSO 1 8 in two weeks and next summer he 9 BGBUIFSm"NFSJDBO) 5 like football () 3 flip-flops, high heels, sandals, shoes, socks, KBDLFU rKFBOTrKVNQFS firefighter, and write a short paragraph. Use
ne present perfect simple and past simple. Job firefighter How long? Where/work? .BODIFTUFS m -POEPO mOPX What/do so far? rescue hundreds of people and animals in accidents, put out fires, drive the fire truck, give talks in schools What/funniest incident was hen the in London to to the in London to to the in London to the in London to the in London the in London the in schools. The funniest incident was when He chose the job because the to the in London the in schools . The funniest incident was when He chose the job because the chose the job because he's one has driven the fire truck. He's much more rewarding. Unit 2 Life stories Students' Book, page 96 Exercise 1 2 much/far more enjoyable 3 much/far more frequently 4 earlier 5 later 6 more easily 7 much fitter 8 as often Euring 4 looked, said, for 5 watched, during 6 woke up, during, cried, for 7 waited, for, came 8 started, during Exercise 2 2 Harriet 3 Adam 4 William 5 Meryl 6 Ben 2a I didn't recognise you 3 g) She was trying on some jeans in a shop when her mobile phone rang. Lesson 2b S? LVE IT! 2 Sort the following even all right, Toby? 4 a) I was running for the bus when the heel of my shoe broke. 1 I was searching the internet 2 They were watching a DVD 4IFXBTUSZIOHPOTPNFKFBOTJOBTIPQ 4 I was running for the bus when the stairs 6 Were related to the internet, my laptop crashed. Unit 2 1 They lived (live) in California for ten years before they moved (move) to New York. 2 The show (be) three hours long, so we (buy) some snacks the internet. Sylladient in the mering. While I was searching the internet. Be was trying on some jeans in a shop. While I was running for the bus, the internet. Sylladient for the page and in a ready nothing along time. 5 My father (watch) television every day UIFOMZNQID(BNFT 6 The baby (wake up) the night and (cry) two hours. 7 He (waitch) helevision every day UIFOMZN	verb, or the comparative form. Use an . ne funniest incident was when he rescued a Exercise 1 2 was, bought, during 3 learnt, g in the order of how frequently the e a dialogue. Jay: right, you Toby? all Are estaurant Lesson 2a 2 Her mobile phone ive the holidays. 4 He (look) at me e jeans in a shop, her mobile phone rang. 1 - eir endings (a-g). Then join them in three . 2 The heel of my shoe broke while I was
inning for the bus. 5 c) He was walking down the stairs when he slipped and fell. Rewrite the underlined parts of the sentences using a phrasal verb with up. 1 Did you invent this story or is it true? Did you make up this story or is it true? 2 I've stopped learning the piano because I don't have enough time to avoid the read of the read of the read of the work. To have the wor't come. 7 Can you remove your clothes from the floor? While he was walking down the stairs, he sall It's a beautiful day! 6 I invited Jack, but I'm sure he won't come. 7 Can you remove your clothes from the floor? While he was walking down the stairs, he sall It's as beautiful day! 6 I invited Jack, but I'm sure he won't come. 7 Can you remove your clothes from the floor? While he was walking down the stairs, when he slipped and fell. He slipped and fell while he were watching a business. The slipped and fell while he were watching a business. The slipped and fell while he were having leaves on under the slipped and fell. He slipped and fell. He slipped and fell. He slipped and fell while he were watching a business. The slipped and fell while he were watching a business. The slipped and fell while he were watching a business. The slipped and fell while he were watching a business. The slipped and fell while he were watching a business. The slipped and fell was all vis slipped and fell was all vis s	down the stairs. 6 b) We were having hurt Did yourself? you Toby: ley were watching a DVD when they heard arant, I saw an insect on my lettuce. I saw an story. Then rewrite it in this order: E A B F borrow your things without asking. It's Eddy had left the house at four o'clock to go ation. (D) He had got on a train and (had) by from his home. E Eddy's parents had a
was late back because I lost my bus pass and I 2 (not/allow/get on) the bus without it. When I got home, my parents were really angry. They 3 (not let/explain) and now I 4 (not/allow/go) to the club any more. Now my parents always 5 (make/tell them) exactly where I am going and who I am going and who I am going lare (15) Complete with words for kitchen equipment. 1 You need a kettle if you want to boil water for tea. 2 You can serve soup in a 3 You need a to open a can. 4 You use a for cutting your food. 5 You usually put a under a cup of tea. 6 You need if you want to weigh something. 7 You need so a to take the skin off potatoes. 2 Complete the letter to a magazine with the correct form of (not) allowed to, make or let. Dear Problem Page, Lesson 3a 1 Complete with have to, not have to, must h	ng with. It's ridiculous. What's your advice? ed a to get small pieces of cheese. 8 You fternoon? Do you fancy a bike ride? Glen: I will rain / 's going to rain! Glen: Well, I 7'm ve to A: Really? Why not? B: I 3 go and ok, page 98 Exercise 2 2 'm having 3 will be foun if possible. I recently saw a film I will i. 2 2 Conversation 2 A: What are you doing that all? B: I also 7 the TV when he talks ctopus? 6 I've never met that girl. 7 This is
ne first time I've ever played this game. 8 I haven't finished my homework yet. Lesson 4c 1 Conversation 1 A: Excuse me. Can I 1try these sunglasses on? B: Sure, but be careful. They're very expensive. A: Oh, no, these don't suit me. I'll leave it, thanks. B: 2 a minute. I think I've got a better pair. 4b The ruch an amazing book. (read/ever) This is the most amazing book I've ever read. 2 Is this your first time in London? (be/before?))FBSSJWFEBGFXNJOVUFTBHP BSSJWFKVTU 4 I saw that film last year. (see, lour on the box in the correct form. rMPHPOrDBSSZPOrUVSOPORHFUPO rtry onrIPMEPOrDPVOUPO Complete the dialog with the present perfect simple or the past simple forms of the verbs in been (you/be)? I 2 (not/see) you for ages. Jack: I 3@@@ DPNFKVTU CBDLGSPN1BSJT*4 (go) there on a trip with my school. Ann: Coo!! I 5 (never/be) to Paris. What 6 (you/ do) there? Jack: I 7 (take) lots of photos of the Eiffel Tower and I 8 (visit) the Louvre. Ann: The Louvre? What's that? Jack giggest museum I 9 (be/ever) to. Computer game I don't like computer games. They are for young people. The young people have quicker fingers than me. 4 Exercise 2 2 Hold on 3 Carry on 4 logged on 5 get on 6 count on 7 turn on Read the situations and write two sentences, one with the present perfect intinuous. Use for and since where necessary. 1 Ben is writing a novel. He started three days ago and he is now on page two! (he/write/two pages so far) 4c Ever since I was a child. (FNNBJTUSBWFMMJOHSPVOE"VTUSBMJB4IF began her trip two one held they can be the following the form of the Year' for the third time. (he/lall young football/the age of nine) (he/win/Footballer of the Year' for the third time. (he/lall young football/the age of nine) (he/win/Footballer of the Year' three times) 99 3c Please let me gage 98 4a Phones which you can fold up Exercise 1 2 wasn't allowed to get on 3 didn't/wouldn't let me explain 4 'm not allowed to go 5 make me tell them Students' Book, page 99 Exercise 2 2 b) 3 c) 4 b) Exercise 1 2 At the moment my favourite s	ever) 7 I've never played this game. (first brackets. Ann: Hi, Jack! Where 1 have you ack: It's a big art museum. In fact, it's the t simple and one with the present perfect el/round Australia/two months) go. Unit 4 Entertainment Students' Book, go to a local Mexican café where they serve ine. He's won 'Footballer of the Year' three ile 1 The deepest place in the Pacific Ocean letres high. If it's higher, it's called a
ountain. 5 Greenland is the biggest in the world. 6 The huge Taiga near the North Pole contains one third of all the trees in the world. Exercise 1 2 d) Someone will fall over your bag if you leave it by the door. 3 e) I'll buy those trainers as long as I manage to save enough money. 4 b) I'll help you with c) She won't be late for school unless there's a lot of traffic. 6 a) They'll win the football match as long as they play well. One of my favourite rock 1 bands is Flyleaf. The 2 is a girl called Lacy Mosley. She you do go q and the 8 are simple, but very powerful. I know all the words to it. They later released it as a 9 Unit 5 8 Baikal in Russia contains 20 per cent of the world's fresh water. Lesson 5b 1 Complete the crossword. Across 1 the earth shakes and strong rain 8 a very big wave at sea 9 a lot of water on the ground Lesson 5a 1 Match the prompts (1-6) to the endings (a-f). Then write sentences with if, unless, provided that or as long as. 1 - f) He'll come with us to London provided that his parents say yes. I 2 3 4 5 6 He/come with us to London Some help you with your homework She/not be late for school They/win the football match a) they/play well (as long as) b) you help me with mine (if) c) there/be a lot of traffic (unless) d) you/leave it by the door (if) e) I/manage to save enough money (as long as) f) his parents/say yes (provided that) Exercise 2 2 with a save provided that or as long as. 1 - f) A 5 d 6 h 7 h 8 t 9 f 0 to 5 snow coming down a mountain 3 not enough frood for everyone 5 not enough rain for a long time 7 small pieces of ice from the sky 2 1 e a r t h q u a k e 3 f 4 b 5 d 6 h 7 h 8 t 9 f 0 to 5 snow coming down a mountain 3 not enough food for everyone 5 not enough rain for a long time 7 small pieces of ice from the sky 2 1 to a r t h q u a k e 3 f 4 b 5 d 6 h 7 h 8 t 9 f 0 to 5 b. We won't know until we leave. Students Book page 100 Exercise 1 Across: 4 blizzard 6 burntine 5 drought 7 hail 118 Exercise 2 2 e) I think she'll be a millionaire before	.ZĞBWPVSJUF 6 on it is called All ad moves 4 a snow storm 6 very strong winds eone/fall over your bag I/buy those trainers waterfall 3 River 4 desert 5 island 6 forest ane 8 tsunami 9 flood Down: 2 avalanche 3 Match the beginnings (1-6) to the endings d) e) f) 1 rDPNQBTTrNBUDIFTrQMBTUFST ht the fire.' 7 'I've got a really bad Complete the sentences with in case or if. 1
itchen table. 7 You'd better take out insurance	vo phrasal verbs are not used? 1 ask her out eekend he 3 visited David. Catherine was V and they went to Super Lane Bowling. Two 0 a sleeping bag Unit 6 Students' Book, page ou found £1,000, what would you do? 2a Put be? would c) Yes, that's a good idea. Thanks. ally I had my camera! Look at the jumbled gers at a party. I wish I was (be) a bit taller. he (not talk) so much. 6c We didn't mind 0? Kim: OK, if you promise 3 (not choose)
horror film. I try to avoid 4 (watch) that sort of thing before I go to bed. Rob: I don't want 5 (sit) in front of the TV. I'd like 6 (carry on) 7 (play) this game. Jay: I think you should stop 8 (play) now. Rob: No, I refuse 9 (give up) now. I'm nearly at the next level. Kim: "OEUIFOZPVDBOFOKPZ12 (watch) a silly film with us. Unit 7 Lesson 7c	Complete the sentences with the correct repeat it. 3 I'm sorry you're leaving. Please dn't have left it there. Students' Book, page aten all the cake. 7 You should have written derstand why you were so rude to your strain you were so rude to your strain you were so rude to your strain asked me if I had a website. 6 He asked ked what time he had to start in the when something happened. Look at the
cormy and the cat was frightened. Claire picked it up, but it 1got away from her and 2 She followed it into the big, dark library. Students' Book, page 104 Exercise 1 2 ran away 3 put, away 4 threw, away 5 go away 6 looked away 'That's strange,' she thought. 'I'm sure those books and newspapers were rough the shelf and then 4 the newspapers in the wastepaper bin. Suddenly the door closed with a bang. She heard a noise in the corridor. Exercise 2 2 It can't be a mobile phone. It must be an MP3 player. 3 It can't be a guitar. It might be a cello or a violin. 4 It can't be a ghost. It must be a person. 'Ver, please 5' The door started to open. Claire was so frightened that she couldn't watch and she 6rDSPTTrths staterCVZrZPVSGBVMU rTPSSZrNJOErGBMMPVUPGr0, rSVOPWFS Friend: Look at 1km and the verb in brackets. 1 Is an another one if you like. Friend: No, that's 9 'I don't believe in ghosts,' she said to herself. 'When people die, they don't become ghosts.' At that moment, she felt something brush against her leg. It was the cat! 2 Write sentences for each picture using must be a surrboard or a snowboard. It can't be a skateboard. 2 a) (a mobile phone) b) (MP3 player) 3 a) (guitar) b) (? cello/violin) 4 a) (ghost) b) (person) 104 122 Lesson 8c Unit 9 1 Lesson 9a Write in the variation of the variation of the content of t	Who's there?' she shouted. 'Whoever you gazine 4 my bag and then a car 5 it. be, might be, can't be and the prompts. 1 3 2 sentences with must have, can't have or the (go) shopping or she (take) the dog at the photo and read the text about David to remove the breathing tube and hold his en he came out of the bubble? (not look teed. Students' Book, page 105 Exercise 1 2
by the fire). Good evening. Here is the news. 1Reports of a fire in an office building have just been received. (PPEFWFOJOH)FŠFJTUIFOFXT18FIBWFKVTU received reports of a fire in an office building. The fire started because someone had left an electric heater near a pile of papers. 6 'People cause accidents because people don't think carefully,' said the fire department. 7'Luckily, this time, the fire hurt no one.' Lesson 9b 1 Rewrite the paragraph using the passive. A few week yos and girls were being auditioned for A few weeks ago, I read in the paper that 1they were auditioning teenage boys and girls for the next 'High School Musical' film. When I got to the audition were being auditioned for A few weeks ago, I read in the paper that 1they were auditioning teenage boys and girls for the next 'High School Musical' film. When I got to the audition were being auditioned for A few weeks ago, I read in the paper that 1they were auditioning teenage boys and girls for the next 'High School Musical' film. When I got to the audition were being auditioned for A few weeks ago, I read in the paper that 1they were auditioning teenage boys and girls for the next 'High School Musical' film. When I got to the audition were being auditioned for A few weeks ago, I read in the paper that 1they were auditioning teenage boys and girls for the next 'High School Musical' film. When I got to the audition were being auditioned for A few weeks ago, I read in the paper that 1they were auditioning teenage boys and girls for the next 'High School Musical' film. When I got to the audition were being auditioned for A few weeks ago, I read in the paper that 1they were auditioning teenage boys and girls for the next 'High School Musical' film. When I got to the audition in London.' I was one of those lucky six boys and six girls to come for a final audition in London.' I was one of those lucky six boys. I thought: T'm sure 5they were followed by were 5they were followed by a final film sure 5they were followed by	department and soon 4the firefighters eks ago I read in the paper that 1teenage fill give all of you a chance to sing and wed. Students' Book, page 105 105 8c He e can't have looked very healthy. 5 Some of correct order. a) Sue: Two hours! That's ay. Students' Book, page 106 e) Tim: Unfair. Lesson 9c 1 Complete each question with a with a video camera) 5 Is it worse or tal sentences. 1 - c) If I had known the film
as so bad, I wouldn't have bought the DVD. 1 If I/know/the film was so bad 2 If I/invite/her to the party without her boyfriend 3 If you/tell/him how much it cost 4 If he/not learn/Spanish 5 If I/go out/last night 6 If/her a by have believe/you. c) I/not bene/not come. f) I/miss/The X Factor on TV. 106 Unit 10 Money 10a If he had sold the ring, Students' Book, page 106 Exercise 1 2 e) If I had invited her to the party without her boyfriend, she wouldn't have come. 3 b) If you had told him how much it cost, he wouldn have missed The X Factor on TV. 6 d) If her camera hadn't been broken, she would have taken a photo of them. 2 Choose the correct verb to complete the newspaper article. 2 10c I might not have done so well. Replace the phrases in brackets vorrect form. rXPSLPVUrQPJOUPVUrUVSOPVU rUISPXPVUrsell outrGJOEPVU Students' Book, page 107 Exercise 1 2 d) She might have sung in the concert if she hadn't caught a cold. 3 e) I might have done some work if I'd taken my laptop with me. 4 a) She might not have come if you hadn't given her a library of checked the oven. Kind-hearted neighbour A family have 1 inherited /invested/ won £20,000 from their eighty-year-old neighbour, Mrs Trellis, who passed away last week. The family had thought that Mrs Trellis was poor as she had no relatives and sometimes had to 2save/ear/nborrow money from their spent/afforded/owed all the money she had 4invested/lent/saved during her life on building up a valuable stamp collection. The family inherited it and sold it for £20,000. They have decided to 5pay back/donats/splash out some of the money to chair house. Lesson 10b Lesson 10b Lesson 10c 1 Write sentences with wish or if only and the past perfect using the cues in brackets. Match 1-5 with a)—e) and write third conditional sentences with might have. I didn't have my unberlal and it rained. (take) I wish/If only I'd take I'd answered all the questions. *XFOUUPUIFQBSUZ CVU*EJEOUFOKPZJU OPUHP 3 When I was on holiday, I put on five kilos! (not/eat/so many chips) 4 My best friend	It learnt Spanish, he would have had a with a phrasal verb from the box in the lift. 5 c) You might not have burnt the cake if them. It seems, however, that Mrs Trellis had they had 7made/ borrowed/lent from the liften my umbrella. 1 – b) I might have passed of My brother borrowed my mobile phone pent 4 saved 5 donate 6 repay 7 borrowed all with it/my mobile phone. Exercise 2
STIJSURUJHIUTRUPQFUSBJOFSTRUSPVTFST Styles rCBHHZrDBTVBMrTMFFWFMFTT rTNBSURUJHIU Accessories rCFMUrHMPWFTrQPDLFU rTDBSGr[JQ Patterns rDIFDLFERGMPXFSZrQBUUFSOFE rQMBJOrTQPUUFETTUSJQFE Lesson 1b Jobs rBDUPSrBSUJTURCFBVUJDJBOrVJMEFS rDBSQFOUFSEDUJWFREDUJDJBO rSDFQUJPOJTURSFGBSNFSrGJSFGJHIUFSrIBJSESFTTFS rIPVTFXJGFrKPVSOBMJTURNBOBHFS rNFDIBOJDRNPEFMrNVTJDJBOrOVSTF rQJMPUrQMVNCFSrQPMJUJDJBO rSFDFQUJPOJTURSFQPSUFSrTFDSFUBSZ rTIPQBTTJTUBOURTLJJGUFFNVFUJFSFTFDFFWFFVFFTDFFFFFFFFFFFFFFFFFFFFFFFFFF	STDBTIJFSrDIFGrEFOUJTU OTUSVDUPSrUBYJESJWFS BOBOBrHSBQFrMFNPO OFTDPGGFFTDPMB SFFOTBMBETJDFDSFBNrMBTBHOF NQFUrWJPMJO Unit 5 Lesson 5a Landscape EUPTPNFPOF th the string. Then he tied the bag to his ten and repeat. A: You're English, aren't andmother has won a million pounds on the
on't like skateboarding, do they? c Now listen and repeat the sentences. Unit 5 5 07 a Listen and repeat. 1 a pound, please Could you lend me a pound, please? 2 phone me ask him to phone me Can you ask him to phone me Can you ask him to phone me ask him to phone me Can you ask him to phone me ask him to phone he ask him to phone he	u think I could borrow your bike? It b Use the cues to ask questions in the past 2:3.4 We've got apples, oranges and pears. It ars? 110 128 Lesson 5c Exercise 6 Rising 6 Word stress in three- and four-syllable rk. 2 The discovery of America was an ompound nouns Lesson 7a Exercise 6 ad these sentences and underline the should have may have must have can't have
old Pete. b Underline the weak forms in these sentences. Then listen and repeat. I would that a list have been lin. 2 for highly have head the linit. 2 for highly have head the list have been lin. 2 for highly have head the linit. 2 for highly have head the linit. 2 for highly have head the linit and repeat. I can't believe it. 2 Jade bought a meat pizza! 3 She could be footstep to teach 4 The main character is the governess whose job 5 At first she feels comfortable with the children and the house, which is very old and beautiful. 6 However, one night she hears the sound of a footstep outside her door, which scares her. 7 When she comes around the house, which is very old and beautiful. 6 However, one night she hears the sound of a footstep outside her door, which scares her. 7 When she comes around the house, which is very old and beautiful. 6 However, one night she hears the sound of a footstep outside her door, which is set in End House, at little linit she hear that the linit she hear that her head the linit she linit she hear that the linit she hear that he house is a little linit she hear that the linit she hear that her head the linit she linit she linit she linit she hear that her head the linit she linit sh	in 1898. 3 It is about a young governess who ner where the intruder was standing, he has TING TIPS 1 Divide your review into three r8IPXSPUFJU 8IFO r8IFSFJTJUTFU h 3: Give your opinion 1

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in 1898. The book is OF THE set in England. It is about 3a young governess * . The governess at a big house to teach two orphaned children and starts to see ghosts in the house. The main character is 4the governess. Her job is to look after the children, Miles and Flora. At first she feels comfortable with the children and 5the house. The house is 1898. The book is OF THE set in England. It is about 3a young governess * . The governess at a big house to teach two orphaned children and 5the house. The house is 1898. The book is OF THE set in England. It is about 3a young governess * . The governess at a big house to teach two orphaned children and 5the house. The main character is 4the governess at a big house to teach two orphaned children and 5the house.
is very old and beautiful. However, one night she hears the sound of 6a footstep outside her door. This scares her. A short while later, she thinks she sees an intruder **. When she comes around 7the corner - the intruder was standing at this corner - the intruder was standing at this corner.
once had her job - come to haunt her. She almost goes mad as she tries to protect the children from 9the evil spirits. These spirits are everywhere in the house. I enjoyed the book very much, but it's quite frightening. It's 10that sort of book. It keeps you awake at night. I thought about it for days afterwards. TURN SCREW * governess: a female
teacher in the past, who lived with a rich family and taught their children at home ** intruder: someone who illegally enters a building ***valet: a male servant who looks after men's clothes 112 4d English literature Students' Book (page 112) Exercise 1 2 He wrote the book, which is set in England, in 1898. 3 It is about a young governess who arrives
at a big house to teach ... 4 The main character is the governess whose job ... 5 At first she feels comfortable with the children and the house, which is very old and beautiful. 6 However, one night she hears the sound of a footstep outside her door, which scares her. 7 When she comes around the corner where the intruder was standing, he has
vanished. 8 One evening, the ghosts of the old governess, who once had her job, come to haunt her. 9 ... as she tries to protect the children from the evil spirits who are everywhere in the house. 10 It's that sort of book which/that keeps you awake at night. 130 Lesson 4d Book reviews WRITING TIPS 1 Divide your review into three
paragraphs. 8 IFSFQPTTJCMF KPJOZPVSTFOUFODFTVTJOHSFMBUJWFQSPOPVOT 3 Use other linkers, too. See the list below. 2 Write a review of a book you have read recently. Use relative pronouns, linkers and the questions below to help you. Paragraph 1: Introduce the book r 8IBUUZQFPGCPPLJTJU r 8IPXSPUFJU 8IFO r 8IFSFJTJUTFU r
 8IBUJTUIFCPPLBCPVU Linkers of contrast and time Contrast r although r however Paragraph 2: Describe the main characters and events Time r at first r a few days/weeks/months/years later r one day/morning/afternoon/evening r 8IBUSBDUFST r 8IBUIBQQFOFE Example review Paragraph 3: Give your opinion 1 r
8IBUEJEZPVUIJOLPGUIFCPPL Read the example book review and rewrite it using relative pronouns to join the parts in italics. 'The Turn of the Screw' is a ghost story by 1Henry James was a famous American author. He wrote 2the book
in 1898. The book is OF THE set in England. It is about 3a young governess * . The governess arrives at a big house to teach two orphaned children and 5the house. The main character is 4the governess. Her job is to look after the children, Miles and Flora. At first she feels comfortable with the children and 5the house. The house is 1898. The house to teach two orphaned children and 5the house after the children and 5the house.
is very old and beautiful. However, one night she hears the sound of 6a footstep outside her door. This scares her. A short while later, she thinks she sees an intruder **. When she comes around 7the corner - the intruder was standing at this corner - he has vanished. One evening, the ghosts of the old valet *** and 8the old governess - this governess
once had her job - come to haunt her. She almost goes mad as she tries to protect the children from 9the evil spirits. These spirits are everywhere in the house. I enjoyed the book very much, but it's quite frightening. It's 10that sort of book. It keeps you awake at night. I thought about it for days afterwards. TURN SCREW * governess: a female
teacher in the past, who lived with a rich family and taught their children at home ** intruder: someone who illegally enters a building ***valet: a male servant who looks after men's clothes 112 Finishing a letter: Lesson 6b b Informal letters 1 2 3 4 5 WRITING TIPS (see the letter below) 1 Write your address [but not your name] in the top right-hand
corner. 2 Write the date beneath it. 3 Start your letter: Dear (Emma) using the first name of the person you are writing to. 4 Divide your letter: With love from ... c 1 Give my best wishes, With love from ... c 1 Give my best wishes, With love from ... c 1 Give my best wishes, I hope to see
you soon. 6 I must stop now. (I've got to do some homework.) Now use the rest of the words from the box to complete the expressions below. It was great to got to do some homework. Write the expressions from parts a) and b) under the
 correct heading. Starting a letter Finishing a letter Finishing a letter (Five expressions) (Six expressions) (Six expressions) (Example letter to an English-speaking
 friend who you haven't seen for some time. Your friend is coming to visit you. Use the letter guide below. Greeting 1 Dear ... Opening g paragraph 2 O r5IBOLZPVSGSJFOEGPSIJTIF XIFOJUBSSJWFE 3 Middle pa paragraph 4 r "EWJTFZP EWJTFZPVSGSJFOEPOUIFCFTUXBZUP get to yo your
 house. r 3FDPNNFOEUIBUIFTIFCSJOHTTPNF ou outdoor clothes and something smart. Explain why. r "TLIJNIFSUPHJWFZPVSCFTUXJTIFT to his/her parents. r 4BZXIFOZPVIPQFUPTFFIJNIFS 5 Ending With ... 113 6b
 If only I had my camera! Students' Book (page 113) Exercise 1a b arrived c ages d best wishes/love e soon f love/best wishes Exercise 1b 1 hear 2 all 3 replied 4 see 5 stop Exercise 1c Starting a letter: 2 3 4 5 It arrived yesterday. It seems ages since I last wrote. It was great to hear from you. Sorry I haven't replied sooner. 131 8c He can't have
 drowned. Lesson 8c Stories (narratives) Students' Book (page 114) 1 2 3 4 Exercise 1 2 At first 3 later 4 with fear 5 quietly/slowly/ carefully 6 To her 7 Luckily 8 as quickly/ quietly as 9 To her 10 Without 11 long after 12 Unluckily 13 in the 14 finally 15 later Divide your story into paragraphs. Use the past simple and past continuous tenses. Use time
 linkers to show the sequence of events. For dramatic effect, use interesting linking adverbs and phrases of manner and mood. See the lists below. Invent a story about an unusual crime which you witnessed. Give the story a title. Use linking adverbs and phrases like the ones in Exercise 1. Use the questions below to help you. Paragraph 1: Set the
 scene Time linkers, adverbs and adverb phrases Time r at first r then r later (on) r afterwards r after that r not long after r soon r the next day r in the end r finally r as quickly/quietly as possible r shaking with fear r slowly r carefully r with
(masks on their faces) r without (stopping to think) Mood r to her horror r to her amazement Comment r luckily r unluckily r not surprisingly r strangely Paragraph 2: Describe the event r 8IBUIBQQFOFE r)PXEJEZPVSFBDU r 8IBUEJEZPVSFBDU r 8IBUEJEZP
 Saturday afternoon and eighteen-yearold Jennifer was in a good mood. She had just passed her driving test that morning and some friends were coming round in the evening to watch some DVDs. Her parents were out shopping and her only job was to do the washing before they came back. She was putting some clothes in the washing machine in the
 basement when 1 suddenly she heard voices in the living room upstairs. 2 ___ she thought her parents must have left the TV on. Then, a few seconds 3 ___, she heard some footsteps. Shaking 4 ___ Jennifer tiptoed back upstairs and 5 ___ opened the living room door. 6 ___ horror, two men with masks on their faces were trying to unscrew the TV from the
 wall. 7__ for her, they didn't see her and she left the house 8__ possible. On her way out she saw the burglars' get-away car outside the house. 9__ amazement, the car door was open and 114 r 8IFOEJEUIFJODJEFOUIBQQFO r 8IFSFXFSFZPVEPJOHBUUIFUJNF r)PXXFSFZPVGFFMJOH 8IZ r 8IBUXBTUIFSFTVMU r
)PXEJEZPVGFFM Example story 1 132 2 WRITING TIPS the engine was running. 10 stopping to think, she jumped in the car and drove off to a friend's house round the corner. Not 11 , when the burglars saw that their car had disappeared, they panicked and ran off. 12 for them, the TV was too heavy to carry, so 13 end they left it on the
doorstep. Jennifer was very relieved when her parents 14__ arrived home! The police caught the burglars a few weeks 15__ when they were trying to steal another car! Lesson 8d b Formal letters of application 1 I look forward to meeting you. 2 I am very __ in this kind of work. 3 Please let me __ if you would like some more information. 4 I am
quite used to ___ with young people. 5 I would be very ___ if you could contact me on this number. WRITING TIPS (see the letter below) 1 Write your address [but not your name] in the top right hand corner and the date beneath it. 2 Write the name or position (e.g. Club Secretary) and address of the person you are writing to above the greeting Dear
 ... 3 If you know the name of the person you are writing to, start with: Dear Mr/Mrs/Miss/Ms (Hudson) and end with Yours faithfully. 4 Start a new paragraph for each topic. 4 Sign the letter with your full name. Now use the rest of the words from the box to
complete the expressions below. 2 Write a letter of application for a job. Use the advertisement and the guide below. Example letter 1a Complete the expressions in the letter of application for a job. Use the advertisement and the guide below. Example letter 1a Complete the expressions in the letter of application for a job. Use the advertisement and the guide below. Example letter 1a Complete the expressions in the letter of application for a job. Use the advertisement and the guide below. Example letter 1a Complete the expressions in the letter of application for a job. Use the advertisement and the guide below. Example letter 1a Complete the expressions in the letter of application for a job. Use the advertisement and the guide below. Example letter 1a Complete the expressions in the letter of application for a job. Use the advertisement and the guide below. Example letter 1a Complete the expressions in the letter of application for a job. Use the advertisement and the guide below. Example letter 1a Complete the expressions in the letter of application for a job. Use the advertisement and the guide below. Example letter 1a Complete the expressions in the letter of application for a job. Use the advertisement and the guide below. Example letter 1a Complete the expressions in the letter of application for a job. Use the advertisement and the guide below. Example letter 1a Complete the expression for a job. Use the advertisement and the guide below. Example letter 1a Complete the expression for a job. Use the advertisement and the guide below. Example letter 1a Complete the expression for a job. Use the advertisement and the guide below. Example letter 1a Complete the expression for a job. Use the advertisement and the guide below. Example letter 1a Complete the expression for a job. Use the advertisement and the guide below the guide below. Example letter 1a job. Use the guide below t
GPSXBSErJOUFSWJFX Sundale Youth Centre are looking for a voluntary Sports Assistant aged 16+ to help run our busy Youth Centre during the summer holidays. Write to Mr David Wilkins at PO Box 251, Wiltshire SP4 2UQ 1 Greeting g Dear ... 2 Opening pa paragraph r4BZXIZZPVBSFXSJUJOH r 4 BZXIFSFZPVIFBSEBCPVU 4BZXIFSI
UIFKPC UIF 3 apply for 4 Middle paragraph r (JWFZPVSBHFBOETBZXIFSFZPV come from. r 4BZIPXHPPEZPVS&OHMJTIJT r .FOUJPOBOZQSFWJPVTFYQFSJFODF r 4BZXIZZPVXPVMEMJLFUIFKPC Closing paragraph r (JWFZPVSBHFBOETBZXIFSFZPV come from. r 4BZIPXHPPEZPVS&OHMJTIJT r .FOUJPOBOZQSFWJPVTFYQFSJFODF r 4BZXIZZPVXPVMEMJLFUIFKPC Closing paragraph r (JWFZPVSBHFBOETBZXIFSFZPV come from. r 4BZIPXHPPEZPVS&OHMJTIJT r .FOUJPOBOZIPCCJFTPSTLJMMT r .FOUJPOBOZQSFWJPVTFYQFSJFODF r 4BZXIZZPVXPVMEMJLFUIFKPC Closing paragraph r (JWFZPVSBHFBOETBZXIFSFZPV come from. r 4BZXIZZPVXPVMEMJLFUIFKPC Closing paragraph r .FOUJPOBOZQSFWJPVTFYQFSJFODF r .FOUJPOBOZQSFWJPVTFYQFT r .FO
Book (page 115) Exercise 1a b) advertised c) good at d) work experience e) application f) interview g) forward Exercise 1b 2 interested 3 know 4 working 5 grateful 133 10a If he had sold the ring, ... Lesson 10a Discursive essays Students' Book (page 116) WRITING TIPS 1 Divide your essay into paragraphs. 2 To make your arguments clear, use
linkers to make your points. See the lists below. Exercise 1 2 Firstly 3 Furthermore 4 such as 5 On the other hand 6 In addition r what's more r furthermore r not only ... (but also) Contrast r although r however r on the one/other hand Example r for example r
such as Opinion r in my opinion r as far as I'm concerned r I think/feel Conclusion r on balance r on the whole r to sum up r in conclusion Example essay 1 Read the example essay 1 Read the example essay and choose the correct linking word or phrase. 'Should older teenagers be paid to go to school?' In the USA and the UK, people are discussing the idea that older teenagers be paid to go to school?' In the USA and the UK, people are discussing the idea that older teenagers be paid to go to school?' In the USA and the example essay 1 Read the
 should be paid to go to school. 1 Although / However this shocks many people, others think that it is a good idea. There are several reasons why people are in favour of paying teenagers to go to school. 2In conclusion / Firstly / What's more, it encourages teenagers to stay in education and get better qualifications. 3Furthermore / On the whole /
However, the extra money that teenagers earn can be very useful to pay for necessities 4 in addition / in my opinion / such as travel, books and food. 5On the other hand / On balance / To sum up many people feel that paying older teenagers to learn is a bad idea. They say it is expensive and the government can't afford the money. 6 I think / On the
 whole / In addition they argue that it may encourage some students to stay at school for the wrong reason, 7however / for example / what's more because they want to earn the money and not because they want to study. 8To sum up / Furthermore / Firstly, there are strong arguments for and against paying older teenagers to study. 9On the other
hand / Such as / In my opinion it is a bad idea because it encourages the wrong kind of attitude to learning. 116 You are going to write an essay arguing for and against the topic 'Honesty is always the best policy'. First, match the paragraphs (1-4) to the opening sentences (A-D). 1 2 3 4 Mixed linkers Exercise 2 1 D 2 A 3 C 4 B 134 2 Introduction
 'For' paragraph 'Against' paragraph Conclusion A If you always the best policy because ... C On the other hand, sometimes it's kind to tell a few little lies. D It seems obvious at first that honesty is always the best policy. 3 Look at the notes below and
(JWFUXPPSUISFFNBJOQPJOUT r .BLFTVSFUIBUZPVJODMVEF examples or explanations. Paragraph 3: 'Against' paragraph r 8SJUFBUPQJDTFOUFODFUPJOUSPEVDF the points against the statement. r (JWFUXPPSUISFFNBJOQPJOUT r .BLFTVSFUIBUZPVJODMVEF examples or explanations. Paragraph 4: Conclusion r 8SJUFBTIPSUTVNNBSZ r
 (JWFZPVSPQJOJPOBOEBSFBTPO Unit 1 Lesson 1a Clothes, styles, accessories and patterns bandana bangle combat trousers fleece flip-flops hairband high heels KVNQFS leggings suit tie tights tracksuit bottoms tracksuit top changing room concentrate design enterprising extend market original smart stall suit (v) try on wedding weird What are you
 after? something (plain) Anyway How's it going? every other (Saturday) Lesson 1b accommodation agency bright camera operator the Caribbean close-up conditions extra (n) film (v) flashy mansion the Med present (adj) showbiz trick photography Lesson 1c Adjectives to describe work badly-paid boring creative dangerous dull educational exciting
glamorous interesting rewarding safe stressful tiring well-paid worthwhile ambition backpacking better-qualified choice conduct degree freedom frequently full-time graduate recording studio school-leaver sound technician straightaway trouble voluntary work web-designing Lesson 1d adaptable bargain beanie beyond sh's budget bothered car boot
 child labour designer developing ensure ethical factor Fairtrade fashion item fashionable image influence look (n) manufacture media mix and match plant (v) product proper realistic recycled reflect renewable shopper source stuff suitability tend to unusual wage Unit 2 Lesson 2a avoid balance bleeding concern enter fancy kneepad pale swerved No
 problem I bet you're glad ... get the hang of it I'd better get going. I could do with (a coffee). Lesson 2b Phrasal verbs with up cheer up give up make up pick up stand up take up turn up casually checkout head teacher ring (v) row rub sauce stage stain tablecloth tissue Lesson 2c Transport and travel change (buses/ trains/planes) cycle drive fly get a
 lift get in/out of (a car) get on/off (a bus/ train/plane) go by (car/bus/ train/plane/ boat/bike) go on foot ride (a bike/ motorbike) sail walk apartment board celebrity determined donkey Dutch exhibition high school housing authority lucky break minor the Netherlands sacrifice set off support Thai USBGGJDKBN Lesson 2d achievement advertisement air
 show altitude ambitious apply circle (v) expedition glider hero/es launch non-stop solo space station tragically vocation wealth wreckage Unit 3 Lesson 3a Food and kitchen equipment bowl can (tin) opener cheese grater chopping board crockery cup cutlery fork frying pan kettle knife peeler plate saucepan saucer scales sieve spoon utensils
accepted basic book (v) consist experience five-a-side flour hit show open fire participant permanently screening tinned tough uninhabited Lesson 3b Part-time jobs babysitting cutting grass delivering newspapers dog-walking painting and decorating serving in a shop stacking shelves teaching computer skills waiting at tables washing cars broke (adj
chill out CV deal with earn hand-out neglect pressure qualifications rely sixth former value Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound Lesson 3c allowed to come over compartment departure lounge fasten let make (sb do sth) seatbelt sound let make (sb do sth) seatbelt sou
4a Phrasal verbs with on carry on catch on count on get on hold on log on switch on try on award fold up futurologist inventor Jupiter plenty predict remarkable tiny workplace Lesson 4b amazing cards crash darts fair fantastic for ages (PPEGPSZPV graphics install instrument lyrics miserable pity shame (a real ...) Well done! that great have a go (be)
up for it dead easy Hard luck. It's my turn. Lesson 4c Words connected with music album backing singer band beat charts lead singer lyrics producer rapper single song writer track voice 117 135 dozen driving test fast lane multi-millionaire passion podium QSJWBUFKFU professional racing driver solid Lesson 4d author book review child-like
creature difficulty/ies disease energetic evil extract fight (v) forecast (v) genetically modified gentle insect living conditions low intelligence machine main character mysteriously notice nuclear war physically predict social underground violent weak weed Unit 5 Lesson 5a appalled argument as long as benefit community disturb expected fuss over
 nothing keen on legal action local council prevent provided that reassure resident suffer Lesson 5b Extreme weather and natural disasters avalanche blizzard drought 118 136 earthquake famine flood gale hail (storm) tornado tsunami volcanic eruption alarm cown that reassure resident suffer Lesson 5b Extreme weather and natural disasters avalanche blizzard drought 118 136 earthquake famine flood gale hail (storm) tornado tsunami volcanic eruption alarm cown that reassure resident suffer Lesson 5b Extreme weather and natural disasters avalanche blizzard drought 118 136 earthquake famine flood gale hail (storm) tornado tsunami volcanic eruption alarm cown that reassure resident suffer Lesson 5b Extreme weather and natural disasters avalanche blizzard drought 118 136 earthquake famine flood gale hail (storm) tornado tsunami volcanic eruption alarm cown that reassure resident suffer Lesson 5b Extreme weather and natural disasters avalanche blizzard drought 118 136 earthquake famine flood gale hail (storm) tornado tsunami volcanic eruption alarm cown that reassure resident suffer lesson 5b Extreme weather and natural disasters avalanche blizzard drought 118 136 earthquake famine flood gale hail (storm) tornado tsunami volcanic eruption alarm cown to the flood gale hail (storm) tornado tsunami volcanic eruption alarm contract eruption a
damage early warning system elephant emergency get going panic power reach rescue worker sound (v) Lesson 5c Camping equipment camping stove compass insect repellent matches painkillers penknife plasters rucksack sleeping bag suntan lotion tent tin opener torch walking boots anorak refuse rental shop sales assistant swimming trunks towelength for the compass insect repellent matches painkillers penknife plasters rucksack sleeping bag suntan lotion tent tin opener torch walking boots anorak refuse rental shop sales assistant swimming trunks towelength for the compass insect repellent matches painkillers penknife plasters rucksack sleeping bag suntan lotion tent tin opener torch walking boots anorak refuse rental shop sales assistant swimming trunks towelength for the compass insect repellent matches painkillers penknife plasters rucksack sleeping bag suntan lotion tent tin opener torch walking boots anorak refuse rental shop sales as sistent was a suntan lotion tent tin opener torch walking boots anorak refuse rental shop sales as sistent was a suntan lotion tent tin opener torch walking boots anorak refuse rental shop sales as sistent was a suntan lotion tent tin opener torch walking boots anorak refuse rental shop sales as sistent was a suntan lotion tent tin opener torch walking boots another the compassion of the compas
waterproof (I'll) open it up What are you after? I've only got (a fiver) on me. How sad is that! Lesson 5d chunk compact (adj) connection constant continuous cover (v) downhill float (v) fresh water frozen glacier global warming iceberg land NBKPS melt ocean liner polar bear radio operator region release (v) rise sea level seal snowfall soil
 worldwide worm Unit 6 Lesson 6a Transitive phrasal verbs ask out check out find out give back pick up put down put on switch off take off turn on turn off turn up turn down document for free government intelligence service invisible mend rat secret split up stay up Lesson 6b complicated cute drastic grab out of date over the top refund
 sensible voicemail That's all very well. See you in ... Hands off! Lesson 6c Noun suffixes -ion, -ment, -ity and -y able/ability accurate/ accuracy brave/bravery coordinate/ coordination correct/correction decide/decision difficulty disappointment discovery entertain/ entertainment excite/excitement explain/ explanation
 imagine/ imagination improve/ improve/ improve/ improve/ improve/ improve/ improvement move/movement organisation possible/ possibility real/reality similar/similarity Verb with infinitive agree decide encourage expect forget help hope manage offer plan promise refuse seem want would like Verb with infinitive agree decide encourage expect forget help hope manage offer plan promise refuse seem want would like Verb with infinitive agree decide encourage expect forget help hope manage offer plan promise refuse seem want would like Verb with infinitive agree decide encourage expect forget help hope manage offer plan promise refuse seem want would like Verb with infinitive agree decide encourage expect forget help hope manage offer plan promise refuse seem want would like Verb with infinitive agree decide encourage expect forget help hope manage offer plan promise refuse seem want would like Verb with infinitive agree decide encourage expect forget help hope manage offer plan promise refuse seem want would like Verb with infinitive agree decide encourage expect forget help hope manage offer plan promise refuse seem want would like Verb with infinitive agree decide encourage expect forget help hope manage offer plan promise refuse seem want would like Verb with a second of the promise refuse agree agree of the plan promise refuse seem was a second of the plan promise agree of the plan promise refuse ag
look forward to miss not mind practise stop suggest collection display exhibit instant loaf oven pen friend Lesson 6d afford atmosphere available blame budget charge decorate decorated (adj) disappointed elect election hire hold (a party) keep (= continue) rubbish! school hall stand for strike (v) Student President venue vote for wicked (= great) Unit
7 Lesson 7a design (v) get back incoming IT course outgoing right now stock take a call through to Thanks for calling back. Well, ... quid Actually, ... let me guess ... Lesson 7b accept aggressive assertive come round communicate complain diplomatic feed HMBTTKVH go clubbing hope for the best offend stand up for switch channels takeaway Lesson
7c Relationship words and phrases make friends (with) be close friends (with) 
 regularly screen-free survey via waste webcam Unit 8 Lesson 8a ages caretaker character cover run out of safely spill state suntan oil torn Hang on. That old (wreck)? What a drag! Lesson 8b Phrasal verbs with away get away get away get away get away get away get away go away look away put sth away run away throw sth away awful downside privacy publicity
researcher Lesson 8c Crime accuse sb of arrest a criminal arrest sb for (bank) robber break into a building burglar burgle a house catch a criminal charge sb with commit a crime convict sb of draw graffiti go to prison mug a person mugger pay a fine pickpocket rob a bank/ person sentence sb to (a period of time) for (a crime) shoplifter steal some
 money suspect sb of thief vandal vandalise property write graffiti accomplice case conclude death fraud go missing hop off life insurance oxygen cylinder proof raft release reliable rescuer string QSPKFDU protect staff vaccination volunteer well (n) Unit 9 Lesson 9a The media breaking news headline live report news bulletin news update online
newspaper the press social media breakthrough collapse constantly dedicate dramatically expose frequent legend messenger physically pigeon relay replace source telegraph machine transform transfor
more do you want? Dream on! Lesson 8d Lesson 9c branch dig donation emergency in need leading medical nutrition persuade poverty Adjective and noun formation angry/anger beautiful/beauty brave/bravery confident/ confidence courageous/ courage cruel/cruelty different/ difference greedy/greed high/height hopeful/hope lucky/luck poor/poverty
proud/pride stressful/stress strong/strength success true/truth wise/wisdom young/youth campaign destroy experiment fur coat online-bullying priority satisfying selfish victim Lesson 9d asbestos breathe demolish dump dust face mask get rid of hesitate impress impression in a good mood look forward to lung cancer nasty stuff skip (n)
 toxic work experience Unit 10 Lesson 10a Verbs connected with money borrow (from) (can) afford donate (to) earn get into debt give (away) (go) bankrupt inherit invest (in) lend lose make owe (to) pay pay (sb) back raise repay reward save (up for) spend (on) astonishing details diamond homeless beggar honesty KFXFMMFS loose online fundraising
 page pavement policy reunite spread swap host(ess) How do you do? hug (v/n) kiss (v/n) lively on time punctuality shake hands social unlike wrap (v) Lesson 10b Phrasal verbs with out eat out find out leave out point out sell out throw out turn out work out catastrophe drive (sb) crazy employ essay have a clue homemade order profitable recipe regret
 participle be beat become begin bend break bring build burn buy can catch choose come cost cut do draw dream drink drive eat fall feel fight find fly forget get give go grow hang have hear hide hit hold hurt keep know learn leave lend was/were beat became began bent broke brought built burnt bought could caught choose came cost cut did drew
dreamt drank drove ate fell felt fought found flew forgot got gave went grew hung/hanged had heard hid hit held hurt kept knew learnt left lent been beaten become begun bent found flown forgotten got given
 gone/been grown hung/hanged had heard hidden hit held hurt kept known learnt left lent light lose make mean meet must oversleep pay put read ride ring swim take teach tear tell think throw understand wake wear win write lit lost made
 meant met had to overslept paid put read /red/ rode rang ran said saw sold sent set off shook shone showed shut sang sank sat slept smelt spoke spent paid put read /red/ ridden rung run said seen sold sent
 set off shaken shone shown shut sung sunk sat slept smelt spoken spent spread stood stolen stung swum taken taught torn told thought thrown understood woken worn won written Class audio script Interviewer: What else do you wear? Dan: I wear a T-shirt, sometimes two, under the Unit 1 Lifestyles 1b I've loved every minute 1 06 Audio script
Interviewer: Today we're going to meet costume designer Your job sounds really interesting, Anna. Can you tell me a bit more about it? Interviewer: Dan: Int
are the main types of Anna Nichols. ... Anna: hoodie. And I usually wear baggy tracksuit bottoms. Interviewer: Anna: Interviewe
so. S Art and Music, actually. At college here in London. ment, or did you did you answer an advertisement, know somebody, or ...? Oh, no, I first came here e for some work ow, not a proper job. job It experience - you know, ourse, while I was at college. was part of my course, Interviewer: And they offered ed you a job? Wow. Wow That was lucky.
 wear if you want to look smart? Interviewer: What do you do at the weekends? Dan: I hang ang ng out o with my friends at the local youth Yes, kind of! Oh, I was a student. This is my first job. White trainers. Always white trainers and hear about new music from my friends. Interviewer: Do you
 mean historical dramas? Anna: Yes, I certainly work on those, but not always. I do all kinds of things. At the moment, for example, I'm working on a science fiction programme. It's set in the future. And on your feet? Yes, it was. It's a job I've always al wanted, ever A I just walked into since I was a little girl. And it. 2 08 Audio A script Girl: Wow. This
 Laura Dekker is amazing. Boy: Oh, yes, I heard about her. She sailed around the world all by herself? Right? Girl: Boy: Girl: Boy: Girl: Boy: Girl: Boy: Girl: Boy: Girl: Yes, that's right. How old was she? Well, she was fourteen when she set off. That's so young. Wasn't it dangerous? Well yes, in fact before she set off the Dutch authorities had tried to stop her. They said she was too
 young to do it. Boy: Oh, so what happened? Girl: In the end, after waiting for ten months, she got permission to go. 1d Teenage fashion in Britain 1 10 Audio script Interviewer: What sort of clothes do you like to wear every day? Dan: Me? Er ... hoodies
 I've got lots of different hoodies in my wardrobe. Interviewer: Why do you like them especially? Dan: They're comfortable and they're sailors, too. Laura was born on a boat. In fact, she lived on a boat until she was four! Boy: So, how
 long did it take, altogether, for her to sail around the world? Girl: It took her just under a year and a half. She was sixteen when she finished. Boy: Did she? To rest? Girl: Well, yes, but also to repair the boat, oh, and to avoid bad
 weather, you know, like hurricanes. And she actually flew home once, to the Netherlands, and stayed there for about ten days. 139 2d Milestones in travel Presenter: Ah, the National Aeronautics and Space Administration, basically the American space agency. Can you call an organisation a hero? Well, maybe. Carry on anyway. 2 10 Audio script
 Presenter: Welcome back to Ask the Experts, the show where you, the audience, put your questions to them, the experts. So, let's have the next question first to
 Professor Rachel Fielding, from West London University. Professor Fielding? Rachel: Well, to be honest with you I haven't had much chance to think about them. Rachel: Well, Orville and Wilbur were American pioneers. When
Orville Wright was born in 1871, America was a place where people travelled by horse. By the time he died in 1948, aeroplanes were common and commercial flights had begun. This was an amazing change, truly amazing, and it was the Wright brothers who helped to cause this change. They designed and built the first real aeroplane in 1903. They
also invented a steering system that allowed pilots to control the aeroplane. We es. still use this system in modern aeroplanes. Presenter: Excellent, a strong case for the Wright ht brothers an from then. Now, Doctor Marcus Redman da, a, what's your the University of Central Florida, opinion? Marcus: Well of course I'm an American, merican, merican, so I
should ut in fact, I'm going to tagree with Rachel but erican, Henry Ford. Ford choose another American, Presenter: Ah, the famous Henry Ford was born just a few years before the Wright brothers in 1863 and he died a year before Orville
 Wright, in 1947. During his life he produced the famous Model T Ford, and by 1918, half of all the cars in America were Model T Fords. But perhaps more importantly, he invented the modern factory which allowed him to produce thousands of cars cheaply and efficiently. Presenter: Fascinating stuff. Now, Doctor Wendy Young from Central Sydney
University in Australia. What's your view? Wendy: 140 Well I'm really interested in what my colleagues here have said but for me there's only one answer. And it's not a person, it's an organisation. NASA. Audio script Lisa: Come on, Danny anny finish your dinner. You haven't ny of the e tomatoes tom eaten any or the beans. Danny: But I don't
on't like vegetables. vegetables. vegetables. Vegetables. Vegetables. Vegetables. Danny: Lisa: Well, you're not allow allowed to eat just burger and chips. You're not allow allowed to eat them. I might be sick. Come on. J Just one tomato. Oh all rig right. And then it's bedtime. But Batman is on at 8.00. B You know you're not allow allowed to eat them. I might be sick. Come on. J Just one tomato. Oh all rig right. And then it's bedtime. But Batman is on at 8.00. B You know you're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You're not allow allowed to eat just burger and chips. You want bu
allowed to watch TV after 8.30. Danny: Mum sometimes lets me watch if I'm in my pyjamas. Lisa: Oh all right. Go upstairs and put your pyjamas on. Later Lisa: OK. That's the end of the film. It's 9.30. Up to bed now. Danny: Can you read me a story in bed? Actually, I'm allowed to have three stories. chosen him. Marcus: Well, NASA was created in
1958 and in 1969, eleven years after it was created, NASA put the first person on the moon with the Apollo 11 spaceship. That was an amazing achievement and it completely changed the world. And of course, NASA later developed the space shuttle, and it also helped to build the space station ... Lisa: No, you aren't. Not when it's so late. Come on
Quick! Mum and Dad will be back soon. Danny: Well, can I listen to a story on the CD player? Please let me! Lisa: All right then. You're allowed to listen to one story and then I'm going to turn off your CD player. OK? Danny: OK. It was a fun evening, wasn't it, Lisa? Lisa: Mmm. Great fun! Good night, Danny. 3d A refugee's story 3 10 Audio script
Teacher: OK, put your pens down, please. That's the end of the History test. Before you go class, I just want to remind you. A new student is joining our class audio script Girl: Africa. That's interesting. I wonder what he's going to make of the USA!
Teacher: I imagine he's going to find it a bit of a shock. Presenter: Is that when you became a professional musician? Stevie: His country! Teacher: What do you mean, Ashton? Boy: Nothing, sir. Teacher: You can say what you think, Ashton. Freedom of
Presenter: When did the Bob Marley's music, of course. I've been listening to it since I was born! The band's been together for about two years now. We've performed all over the country. It's cool. speech is an American value. Boy: Well, sir, I mean, he's not from this country, so why is he
 here? Presenter: You're not just a singer, are you? I think you play the saxophone, too. Is that right? Teacher: I don't know Ashton. Maybe he had to leave his Boy: But why is he here? He's not American. Teacher: And your
grandparents? Boy: Well, on my father's side, my grandfather is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. And my grandmother is ... err ... she's from Italy. Err ... err ..
every country in the world here. Girl: My mother's from Iran, sir. She didn't want w to leave her country, but she had to. A Teacher: Exactly, Lauren. We don't know w why Koor is ife has been harder ha here, but I'd guess that his life at he will need some help than yours so far and that and support when he arrives. Girl: Teacher: Boy: Teacher: Stevie
4d English literature lite ite 4 10 Audio io o script scrip Dad: Harry: Dad: d: Harry: Dad: Harry: Dad
so, sir. Does he play p baseball? No idea, but you could teach ac him. ... Have a nice weekend guys. ... Yes, it is. I've been playing the sax since I was a teenager. I don't play it in the band, though - I'm not good enough. ... N country. Maybe it wasn't his choice. No, no. I've been performing ever since I was about ten. I used to sing with my brothers
and sisters, we had our own little band. Here you are. What'ss the ma matter? Oh, nothin Go on on. You can tell me. We I've been trying to write a book review for two Well, W d days, but I still haven't finished it. I just don't know what to write. The Time Machine by H.G.Wells. Oh, it's a classic. I love that book! You love it? I can't see
 why. I don't think it's very exciting. Harry: Which parts? Dad: Oh, you know, when the main character ... what's his name? Harry: He doesn't have a name. He's just called the Time Traveller. Unit 4 Entertainment 4c Ever since I was a child ... 4 08 Dad: Harry: Dad! Dad: Only joking. Anyway, it's exciting when the Time Audio script Presenter: Hello
 again from Music Matters. I'm very Stevie: Oh, that's right. I'm glad to see that you read the book! Traveller wants to return to the present, but he finds that someone has stolen his time machine. pleased to welcome to the studio a very talented musician and a singer, Stevie Simpson. As well as performing as a solo artist, Stevie is the lead singer in
the fantastic Bob Marley tribute band Stevie and the Tailors. So, Stevie, tell us about yourself. Where were you born? Harry: Oh, yeah. Then I came to the UK about three years ago. Harry: Really? I didn't know that. So which ideas are doesn't mean it's
a good book. Dad: Yes, but the ideas are interesting. People have been reading the book for over 100 years and there have been films and TV programmes based on the book in 2002 you know. interesting? 141 Dad: Well, do you remember that bit where he meets the Morlocks? At that point he realises that
 humans have changed into two different creatures, the Eloi, who are gentle and a bit lazy and not very intelligent, and the Morlocks, the workers, who are both of these things. Gentle and violent. Lazy and hard-working. What are you doing? Harry
I'm just writing these things down for my book Unit 5 Natural world 5 04 Well, yes, there is. Let's take weather first. Here's an example that lots of people know own wn just before a about - cows often lie down thunderstorm. Presenter: Julie: Oh yes, I have heard ard rd that! Is it actually true? PE Tell me, is there any truth in this idea, that that
 sasters? animals can predict these kinds of disasters? Yes, it is. Some people ple think it's because be they gra dry! dr But there want to keep their nests before a storm? Presenter: No, I didn't know that. Wow. What about natural
disasters, like earthquakes? Julie: Oh well, now this is very interesting. For hundreds of years we have known that animals and birds go quiet just before an earthquake. Presenter: Julie: What do you mean? Presenter: Julie: What do you mean? Presenter: Julie: Wow. So they know? Presenter: Julie: What do you mean? Presenter: Julie: Wow. So they know? Presenter: Julie: Wow. So the
they thought the Titanic sin couldn't sink. S Audio script Presenter: Hello and welcome to Nature Files. Did Julie: Presenter: Yes, that's right. The elephants carried the tourists to safety. They were really lucky. rge ge ocean liner. It was travelling from The Titanic was a large A, when, en, o Britain to the USA, on April 14th, 1912, it hit an iceberg in
the Atlantic Ocean a and sank in just two and a he iceberg probabl half hours. The probably came from Greenland. caused a huge chunk of ice to break Warm weather had caus off a glacier. acier. The iceberg floated a long way south, where it e Titanic. Tit met the 5b We won't know until we leave. Thank you, I'm pleased to be here. Really, with the
tourists on them? The story of the sinking of the Titanic is probably one of the most famous stories of the 20th century. I'm sure that many of you have seen the film starring Leonardo DiCaprio and Kate Winslet. Harry: See you, Morlock. Julie: Presenter: Presenter: Presenter: Presenter: Julie: Hello. Welcome to the second lecture in our series, Stories of the sea. Oh, no ...
you have to do the rest yourself. And I have to go to work. I'm late. you know that some people say animals, yes, that's right, animals behaviour, is here to talk to us today. Welcome. Yes. The wild animals ran to higher ground. Even elephants -
 elephants that tourists were riding on - ran up to the hills. 5 10 review! Dad: Julie: Birds stop singing, dogs stop barking, that kind of thing. They seem to. And here's something else. In 2004 there was a terrible tsunami in southeast Asia. Hundreds and thousands of people died - but almost no wild animals. at night, the t ocean was calm and the
weather was That eezing but clear. So what caused the sinking of the Titanic. I'm going to tel you about some of them. tell At first, investigators decided it was the iceberg that caused the ship to sink. An iceberg might look quite small, but eighty-five percent of it is under water. The underwater part
of this iceberg made a large hole in the side of the Titanic and it then sank in one piece. But later, in 1985, a diving expedition found that the Fitanic had broken into two or three pieces before it sank. Experts looked at the pieces of metal from the ship, and they found that the Titanic had broken into two or three pieces before it sank. Experts looked at the pieces of metal from the ship, and they found that the Titanic had broken into two or three pieces before it sank.
extremely cold temperatures. When the Titanic hit the iceberg in the freezing weather, the end came quickly. Many other ships, made of stronger steel, had hit icebergs before the Titanic and survived. Another problem was the failure of the radio operators on the ship. They received messages that there were large icebergs in the area. Unfortunately
they didn't give these messages to the captain, because they were too busy sending messages from the passengers to their friends and families. When the ship but it was too late. The ship was too big to stop or turn in time. Class audio
script Unit 6 Imagination 6c We didn't mind queuing. Toby: Audio script Girl: Hi, Paul, did you have a good time on your school trip? Paul: Girl: Paul
museums, you know. What else did you do while you were in Edinburgh? Don't tell me you spent all day in the museum! Paul: Oh no. Just the morning. Then we had our lunch nch in EA ally steep a park and after that we climbed up a really e castle. hill - it took ages - and went around the Now that was cool. It's really high up, so you get fantastic
views over the city. Oh yes, that's more like it. I'd 'd d like to do that! Did D you take any photos? Paul: Yes, here, ... Girl: Wow, that looks amazing zing ... 6d The end-of-year party y 6 10 Audio script Toby: Hi, Nicole. This is a great party. Well done. Nicole: Oh, thanks. You aren't disappointed like last year? Toby: Not at all. I love it. Everyone is having
a really good time. Nicole: That's good to know. I took your advice in the end and decided not to sell tickets for the party. Toby: Toby: And who's the DJ? Nicole: Don't you recognise her? That's Ella from Year 10. I'm glad about that. But how did you make the school hall look so good? It's totally different to last year. Nicole: Well, I got some help with
the decorations from Mr Bradshaw, the Art teacher, and his students in Year 10. Toby: That was smart. Nicole: I know. I suggested to Mr Bradshaw that decorating the school hall would be a good project for his Year 10. Toby: What a great idea. So, do you regret becoming Student
President and organising this party? Nicole: No, not really, but I've learned a lot. Sometimes I need to think carefully about a situation before I promise to do something. Toby: It's t'ss time to dance. This is one of my favourites. N I know.
That's what I thought. But actually it was OK. We had a guide, you know, someone from the museum who showed us around, I think our teacher arranged it. She managed to make it fun - I quite enjoyed it. That was quite interesting. I learnt a lot. You should go. Girl: free,
so I could spend the budget on other things like food. Well, first we went to the Museum of Scotland. Oh, that sounds really boring. Totally. And there's some amazing food over there: pizza and chocolate cake and loads of other stuff. Nicole: That's the good thing about the school hall. It's You went to Edinburgh, didn't you? Girl: What was the best
bit? Paul: Oh, well, we saw some stuff about dinosaurs. Girl: them. They did a really good job, I think. Come on on! Nicole: Oc 08 Toby: So did they design all the decorations? Nicole: Yes, they did. They designed them and made ... Unit 7 Communicate 7b
You Y suggested getting a taxi. 7 05 Audio script Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Ho, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Ho, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You sound a bit fed up. Lisa: Hi, Sophie: What's up? You so
rock concert last night with some friends? Sophie: Yes, what happened? Lisa: Exactly. I said it wasn't worth it. I explained that the concert wasn't very far away and that we could walk home. Well, he didn't
like that idea at all. Anyway, he offered to pay for the taxi and gave me some money for it, so I accepted. Sophie: So did you get a taxi home? Lisa: No, that's the trouble. When the concert was over, we stayed behind chatting and had a burger and a cola. 143 Sophie: And you spent the money your dad gave you?! Lisa: No, well, not all of it. But
suddenly it was 11.30 Roger: Sure, but they get immediate and real feedback from their friends. You know, they get an answer immediately. It's not like writing an essay for homework and getting it back from your teacher a week later with a few notes on it. Denise: But in the long run when teenagers want to get a job, they will need to know how to
 write grammatically and spell correctly. and when I rang for a taxi, they said I would have to wait half an hour! Lisa: Exactly. I refused to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend Kevin offered to wait that long. Luckily my friend that long that 
this argument, but I'm afraid our time has run out and I have now great pleasure in introducing Dr Skinner who is going to talk to us about the possible health risks of using a mobile phone ... Sophie: I expect they were worried. Lisa: Yes, I suppose they were. Dad told me to phone 7d 21st century communication 7 09 Audio script Interviewer: And
now in this week's edition of Talking Point I'd like to welcome Denise Hogan, a high school teacher from Boston in the USA, and Roger Booth, a book publisher from London, in the UK. Denise, you say you are worried about the way teenagers in the USA, and Roger Booth, a book publisher from London, in the UK. Denise, you say you are worried about the way teenagers in the USA communicate today. Denise Hogan, a high school teacher from Boston in the USA, and Roger Booth, a book publisher from London, in the USA communicate today.
like thatt one. Alice: The woman man who's lying in the air? Josh: Yes, how can sh she do it? It must be a trick N him the next time I had a problem like that, and he'd come and pick me up. Anyway, they've said that I can't go out after school for two whole weeks. It's not fair! photograph. Alice: ice: Yeah, it can't be real. Josh: You ou know w what I
think? I think there might be somethin som something lik like that? Yes, I am. I think there's a real problem today. Teenagers are just not talking. Interviewer: How do you mean, not talking? Denise: Well, not so long ago chatting all dayy on the enage e
life. phone was an essential part of teenage Now it's all texting and instant messages and king. Interviewer: But that's the same as chatting, ting, isn't it? Denise: Not really. It's as if they are losing of talking. ut
an em They're either tapping out email or an instant ng out what their message, or they're checking friends are doing on Facebook. They don't speak much any more. Alice Yes, or there could be wires holding her up that we Alice: Yes, she
does. Clever photo, isn't it? Josh: Hey, look at this pavement picture. It's so cool. Alice: What is it? Oh, I see. It looks 3-D, but of course it must be flat. That's very clever. I suppose he must be the artists, you know, partners, performing
together. Alice: Oh, well, whoever drew it must be very talented. It Interviewer: Roger, you're a book publisher. What do you think? Do you agree with Denise: Roger: Denise: Roger: Denise: Roger. Denis
but actually I think all this writing is very good practice for young people. You really think so? In what way exactly? It helps them to write fluently. School work sometimes feels a bit artificial and unreal for young people. But when they write blogs and post comments, it's good practice for learning how to express your ideas. And it's more fun because
they're writing for a real live audience. Yes, but they never think about how they are writing or whether they are spelling words correctly. can't be easy doing to rain ... 8d Charity work 8 10 Audio script Receptionist: Hello. Green Planet. Can I help you? Polly: Hi. I'm phoning
about an advertisement for volunteers which was on your website. Could you tell me more about it, please? Receptionist: Yes, of course. What would you like to know? Polly: Er ... Well, where exactly are you? Receptionist: We're in Spring Gardens in West Sussex. It's a conservation park for the protection of rare birds and flowers. Class audio script
 Receptionist: Well, there are several things you can do. Firstly, we need people to feed the birds. We usually put seeds and nuts and so on in special bird feeders in the plants and trees. Polly: Oh, dear. I'm not used to doing that sort of work. In
fact, I don't know anything about gardening! Receptionist: It's not really gardening! Receptionist: It's not really gardening! Receptionist: Oh, that's OK!
You can do as many hours as you want. But if you wanted to study for the NVQ, you would have to do more hours. Polly: I'm sorry. I'm not sure what that is. What do you mean by an NVQ? Receptionist: Oh, sorry! An NVQ is a qualification that you can get. It's a bit like a GCSE exam, but it's a qualification for work, not school. Polly: I see. Could I
come in and have a chat about bout it? Jez: Becky: Well he could get the news from TV or the radio ... Jez: Yes, but he says newspapers give you more information, you know, there's more detail, and you have more time to think about it all. Becky: I suppose so. But it seems so old fashioned! 9d Work experience 9 10 Audio script Mr Ross: Hello. Justin
Hello, Mr Ross. It's Justin here. I'm really sorry to disturb you at home. Mr Ross: Justin: Mr Ross: Justin: ustin: tin: I understand nderstand nd
doing. They're doing another article about the asbestos. EA Unit 9 In the news s 9a The telephone was invented. nv 9 04 Audio script Becky: Hi, Jez. Are you ready? Jez: Hi, Becky. Yes, nearly. I just want to go into the newsagent before we catch the bus. I want to buy a newspaper? Which one? Jez: Just the local paper. There's an
article about my brother's school in it this week. I want to see if there's a picture of him. Becky: Oh, right. I never buy newspapers. I read everything online. Jez: Me too, usually. My parents read newspapers though. They get one every day. They like it, 'cos it's delivered to the flat, it's convenient. What's 's the problem, Justin? It'ss about the asbestos
I really don't want to talk about asbestos. Especially at thi this time of the evening aboutt it! So when would be a me in
and an ... good time to come Well, not really, Mr Ross. Mr Ros Ross: I see. I read the first article. JJustin: Well, my sister asked me if I knew anything Jus Receptionist: Of course. One more thing. Can I ask, why Polly: I know, but my dad says computer screens give him a headache. That's why he still buys a newspaper. N Oh, yes. I know where that is.
And can you tell me please - what exactly does the work involve? O Polly: Mr Ross: Did you tell the newspaper, Justin? After everything yet. I said that I thought I knew who was dumping the asbestos, but that I didn't have any proof. As a result I said that I
didn't want to give the name of the company. I also said that I could make it stop. Mr Ross; Stop? And how are you going to do that, Justin? J
have a special place for it. It's completely safe and legal and not very expensive. Mr Ross: I see. Justin: The thing is, Mr Ross: OK, Justin. You've made your point. Send me the name of the company and I'll talk to my people about it. Becky: Yes, but the news is out-of-date by the
 time they get it. It's much better to go online. 145 10d Social customs 10 05 Audio script Speaker: What do you wish you'd known at 16? We asked some successful internet business. Andy: I wish I hadn't given up Spanish at school. But at least that's something you can
start at any age. I'm taking Spanish classes after work now because I go to Argentina a lot for my job. Speaker: Tony is a famous TV chef. Tony: I wish I'd known earlier what I wanted to do as a career. I had a lot of different jobs after I left school and was never happy. Luckily, I eventually found something I was really good at, and now I've got a
wonderful job. Speaker: June is a children's programme presenter on TV. June: I wish I hadn't failed my Maths GCSE. I thought it was the end of the world and that I would never get a good job. When I applied to study Drama at university, I had to take the Maths exam again. Luckily, I passed! Speaker: Brian is an actor. Brian: If only I'd appreciated
my family more when I was living at home. I lived in a small village, and I couldn't wait to leave. Now I live in London n as and miss my family a lot. I go back as often possible to see everyone. Speaker: Cathy is a singer. Cathy is a singe
I've I' I only I'd known how silly that re as a person is more mo learned that how you are iful ful looks. important than beautiful 146 10 10 Audio script We had quite a funny experience last summer. I come from Virginia in the USA. My husband and I were on holiday in Costa Rica in Latin America. Anyway, one day we travelled by car with our Costa
Rican friends, Cristian and Alonso, to a volcano in Costa Rica. It was quite a long way and we stopped in quite a few places on the way. I sat in the back of the car with my husband, and let the Spanish-speaking young men sit up front together. They speak some English but not very much. I could tell there was something uncomfortable about this
arrangement, but it wasn't until after lunch that Cristian finally said something. He was driving and he asked me if I could sit up front with him. Of course I said yes, but I explained to him that I had chosen to sit in the back because of the language situation. He said he understood, his is considered to be impolite. When but in Costa Rica, this e
woman an in a car, her place is beside the there is only one ront. ont. This is how the men show her their driver in the front seat and lad I did. The scener scen I was glad scenery was wonderful and I got a ch better view in the front seat and lad I did. The scener scen I was glad scenery was wonderful and I got a ch better view in the front seat and lad I did. The scener scen I was glad scenery was wonderful and I got a ch better view in the front seat and lad I did. The scener scen I was glad scenery was wonderful and I got a ch better view in the front seat and lad I did. The scener scen I was glad scenery was wonderful and I got a ch better view in the front seat and lad I did. The scener scen I was glad scenery was wonderful and I got a ch better view in the front seat and lad I did. The scener scen I was glad scenery was wonderful and I got a ch better view in the front seat and lad I did. The scener scen I was glad scenery was wonderful and I got a ch better view in the front seat and lad I did. The scener scen I was glad scenery was wonderful and I got a ch better view in the front seat and lad I did. The scener scen I was glad scenery was wonderful and I got a ch better view in the front seat and lad I did. The scener scen I was glad scenery was wonderful and I got a ch better view in the front seat and lad I did. The scener scener was wonderful and I got a ch better view in the front seat and lad I did.
N 10b If only we'd had the money! O Unit 10 Money Workbook answer key Unit 1 Lifestyles 1a What are you doing here? Exercise 2 2 jumper 3 flip-flops 4 hairband 5 bangles 6 tights 7 suit 8 tie 9 tracksuit top 10 tracksuit bottoms 11 sandals Exercise 2 2 jumper 3 flip-flops 4 hairband 5 bangles 6 tights 7 suit 8 tie 9 tracksuit top 10 tracksuit top 10 tracksuit bottoms 11 sandals Exercise 2 2 jumper 3 flip-flops 4 hairband 5 bangles 6 tights 7 suit 8 tie 9 tracksuit top 10 tracksuit top 10 tracksuit bottoms 11 sandals Exercise 2 2 jumper 3 flip-flops 4 hairband 5 bangles 6 tights 7 suit 8 tie 9 tracksuit top 10 tracksuit bottoms 11 sandals Exercise 2 2 jumper 3 flip-flops 4 hairband 5 bangles 6 tights 7 suit 8 tie 9 tracksuit bottoms 11 sandals Exercise 2 2 jumper 3 flip-flops 4 hairband 5 bangles 6 tights 7 suit 8 tie 9 tracksuit bottoms 11 sandals Exercise 2 2 jumper 3 flip-flops 4 hairband 5 bangles 6 tights 7 suit 8 tie 9 tracksuit bottoms 11 sandals Exercise 2 2 jumper 3 flip-flops 4 hairband 5 bangles 6 tights 7 suit 8 tie 9 tracksuit bottoms 11 sandals Exercise 2 2 jumper 3 flip-flops 4 hairband 5 bangles 6 tights 7 suit 8 tie 9 tracksuit bottoms 11 sandals Exercise 12 suit 8 tie 9 tracksuit bottoms 11 sandals Exercise 12 suit 8 tie 9 tracksuit bottoms 13 suit 8 tie 9 tracksuit bottoms 14 suit 8 tie 9 tracksuit bottoms 14 suit 8 tie 9 tracksuit bottoms 14 suit 8 tie 9 tracksuit bottoms 15 suit 8 tie 9 tracksuit bottoms 16 suit 8 tie 9 tracksuit bottoms 17 suit 8 tie 9 ti
wearing 6 I'm not wearing 7 Do you ever wear 8 do you think 9 I'm wearing 10 I borrow Exercise 4 2 h) 3 k) 4 a) 5 g) 6 l) 7 d) 8 b) 9 j) 10 f) Exercise 5 Dialogue 2: 1 e), 2 a), 3 e), 4 b), 5 f), 6 d) Dialogue 2: 1 e), 2 a), 3 e), 4 a) 5 g) 6 l) 7 d) 8 b) 9 j) 10 f) Exercise 5 Dialogue 2: 1 e), 2 a), 3 e), 4 a) 5 g) 6 l) 7 d) 8 b) 9 j) 10 f) Exercise 5 Dialogue 2: 1 e), 2 a), 3 e), 4 b), 5 f), 6 d) Dialogue 2: 1 e), 2 b), 3 d), 4 a) 5 g) 6 l) 7 d) 8 b) 9 j) 10 f) Exercise 5 Dialogue 2: 1 e), 2 b), 3 d), 4 a) 5 g) 6 l) 7 d) 8 b) 9 j) 10 f) Exercise 5 Dialogue 2: 1 e), 2 b), 3 d), 4 a) 5 g) 6 l) 7 d) 8 b) 9 j) 10 f) Exercise 5 Dialogue 2: 1 e), 2 b), 3 d), 4 a) 5 g) 6 l) 7 d) 8 b) 9 j) 10 f) Exercise 6 Dialogue 2: 1 e), 2 b), 3 d), 4 a) 5 g) 6 l) 7 d) 8 b) 9 j) 10 f) Exercise 6 Dialogue 2: 1 e), 2 b), 3 d) 8 b) 9 j) 10 f) Exercise 6 Dialogue 2: 1 e), 2 b), 3 d) 8 b) 9 j) 10 f) Exercise 6 Dialogue 2: 1 e), 2 b), 3 d) 8 b) 9 j) 10 f) Exercise 6 Dialogue 2: 1 e), 2 b), 3 d) 8 b) 9 j) 10 f) Exercise 6 Dialogue 2: 1 e), 2 b), 3 d) 8 b) 9 j) 10 f) Exercise 7 Dialogue 2: 1 e), 2 b), 3 d) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b), 3 d) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b), 3 d) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b), 3 d) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b), 3 d) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 b) 8 b) 9 j) 10 f) Exercise 8 Dialogue 2: 1 e), 2 e) 8 b) 8 b) 9 j) 10 f) 8 b) 9 j) 9
10 artist Exercise 2 2 went 3 have been 4 for 5 has noticed 6 has made 7 since 8 was 9 weren't 10 didn't have 11 saw 12 gave Exercise 3 2 was, I was 3 did you do, I didn't do 4 have you been, I've been 5 Have you ever said, Yes, I have. I said 6 Has a director ever asked, Three directors have offered Exercise 4 2 have been married for twenty years 3
has worked at our school since September 4 has had his MP3 player since last Tuesday 5 've/have dreamed of being a singer for fifteen years Exercise 5 2 Before he became an actor, he was a lorry driver, 3 Shontelle studied law when she was at university, 4 She's known Rihanna since they were at school together, 5 Nicole Kidman has worked for
UNICEF since 1994. 6 In 2001, she sang 'Something Stupid' with Robbie Williams. 7 Gianfranco Zola played football from 1984 to 2005. 8 He's been a football manager since 2006. 1c It's much more rewarding Exercise 2 2 exciting 3 glamorous
4 educational 5 badly-paid 6 dull 7 tiring 8 dangerous Exercise 3 owly wly 2 harder 3 more carefully 4 more slowly y 8 a bit 5 easier, well- 6 less, lot 7 happy Exercise 4 s a bit it m mor e 2 Doing voluntary work is more ckpacking. interesting than backpacking. n t as dangerous as 3 Backpacking isn't ary work. doing voluntary king is as rewarding
rewarding arding as a doing 4 Backpacking ary ry work. voluntary untary work is much more 5 Doing useful seful than backpack backp backpacking ary ry work. Voluntary untary work is much more 5 Doing useful seful than backpack backp backpacking. Language rround-up (page 10 10) Exercise 1 Exercis 2 flee 2 fleece 3 tights 4 striped 5 baggy 6 6 checked 7 bangle 8 bandana 9 hairband 10 glamorous 11 worthwhile
12 educational Exercise 2 2 h) 3 k) 4 a) 5 g) 6 c) 7 j) 8 e) 9 b) 10 f) 11 i) Exercise 3 2 don't 3 Does 4 is 5 hasn't 6 doesn't 7 aren't 8 have 9 is 10 did Exercise 4 2 has appeared 3 taller 4 as 5 far 6 faster 7 high 8 has been 9 for 10 knows 11 talented Skills practice (page 11) Exercise 3 2 don't 3 Does 4 is 5 hasn't 6 doesn't 7 aren't 8 have 9 is 10 did Exercise 4 2 has appeared 3 taller 4 as 5 far 6 faster 7 high 8 has been 9 for 10 knows 11 talented Skills practice (page 11) Exercise 3 2 don't 3 Does 4 is 5 hasn't 6 doesn't 7 aren't 8 have 9 is 10 did Exercise 3 2 hasn't 6 doesn't 7 aren't 8 have 9 is 10 did Exercise 3 2 hasn't 6 doesn't 7 aren't 8 have 9 is 10 did Exercise 3 2 hasn't 6 doesn't 7 aren't 8 have 9 is 10 did Exercise 1 looks 3 wearing 4 see 5 usually 6 wears
7 dressed 8 boots 9 buys 10 market Unit 2 Life stories 2a I didn't recognise you. Exercise 2 2 discovered 3 had 4 didn't start 5 didn't take 6 won 7 didn't win 8 came 9 won 10 went 11 returned Exercise 3 2 2 forgot 3 Did, win 4 came 5 didn't watch 6 did
 6 didn't have 7 wasn't 8 did, go 9 did, see 10 didn 10 didn't go 11 did, ask Exercise 2 f 3 during 5 for 6 for 2 for E Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 5 2 fell 3 balance 4 hurt 5 worry 6 OK 7 do 8 sure 9 problem 2b I wasn't really listening Exercise 1 2 problem 2b I wasn't really listening Exercise 1 2 problem 2b I wasn't really listening Exercise 1 2 problem 2b I wasn't really listening Exercise 1 2 problem 2b I wasn't really listening Exercise 1 2 problem 2b I wasn't really listening Exercise 1 2 problem 2b I wasn't really listening Exercise 2 problem 2b I wasn't really listening Exercise 1 2 problem 2b I wasn't really listening Exercise 2 problem 2b I wasn't really listening Exerc
7 was 8 crashed 9 were lying 10 skated Exercise 3 2 Molly's phone rang while/as she was taking an exam. 3 I was using my friend's computer when it crashed. 4 Joe was walking near Loch Ness when he saw 'the monster'. 5 When Charlotte met the cool, handsome French boy, she didn't know what to say. Exercise 4 2 What were you doing? 3 I was
reading a book, 4 Were Tom and Mike fighting? 5 Yes, they were. 6 When Mr Smith came in, some people didn't hear him. 7 When he turned round, everyone else was sitting at their desks. 8 What did he do? Exercise 2 2 F 3 T 4 DS 5 T 147 2c After getting up at 5 a.m., ... Exercise 1 2 sail 3 ride 4 by 5 drive 6 lift 7 flew 8 in 9 out 10 cycled 11 on/off
12 off/on 13 change 14 foot Exercise 2 2 got, had started 3 turned up, had gone 4 opened, realised, had left 5 crashed, had fallen 6 had forgotten, started Exercise 2 2 got, had started 3 turned up, had gone 4 opened 3 had made 4 had asked 5 had given 6 arrived 7 had spent 8 had forgotten, started Exercise 2 2 got, had started 3 turned up, had gone 4 opened, realised, had left 5 crashed, had fallen 6 had forgotten, started Exercise 3 2 had, happened 3 had made 4 had asked 5 had given 6 arrived 7 had spent 8 had fallen 6 had forgotten, started Exercise 3 2 had, happened 3 had made 4 had asked 5 had given 6 arrived 7 had spent 8 had fallen 6 had forgotten, started Exercise 3 2 had, happened 3 had made 4 had asked 5 had given 6 arrived 7 had spent 8 had fallen 6 had forgotten, started Exercise 3 2 had, happened 3 had made 4 had asked 5 had given 6 arrived 7 had spent 8 had fallen 6 had forgotten, started Exercise 8 2 had, happened 8 had fallen 6 had fallen 7 had spent 8 had fallen 
Language round-up (page 18) Exercise 1 2 left 3 leaving 4 bought 5 during 6 When 7 for 8 was carrying 9 taking 10 hadn't eaten 11 was looking 12 invited Exercise 5 2 had 3 started 4 set 5 had, sailed 6 had, attacked 7 returned 8 returning 9 fought 10 died Unit 3 Responsibility 3a
You'll sleep in tents, Exercise 1 Cutlery: 6 fork 7 knife Crockery: 4 saucer 5 bowl Kitchen utensils: 2 (cheese) grater 3 scales 8 peeler Exercise 2 I'll find 3 I'm meeting 4 We're going to look for 6 you'll have 7 I'm not going to stay 8 are coming 9 will be 10 I'm going to help Exercise 3 pl 2 'll stop, 'm going to watch, are playing do 3 're
leaving, 's going to be, 'll d alk, k, 're going to be, 'll d alk, k, 're going to 4 'm meeting, won't talk, spend Exercise 2 2 On Fridays my parents let me stay out until 11 p.m. 3 They make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once a week. 4 They don't make me tidy my room once 
Exercise 3 2 lets, do 3 don't make, go 4 are allowed to discuss 6 are not allowed to discuss 6 are not allowed to discuss 6 are allowed to discuss 6 are not allowed to discuss 6 are not allowed to discuss 6 are not allowed to do 7 make, change Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Lang Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (page 26) (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (p Exercise 2 love 3 really 4 can't 5 got 6 fancy 7 want 8 sounds Language Lan round-up (p Exercise 2 love 3 really 4 love 4 love 3 really 4 love 4 love 4 love 4 lo
1 2 I'm meeting 3 us do 4 me go 5 to use 6 to have 7 going 8 made 9 to be 10 don't have to 11 allowed 12 You'll be Exercise 2 1 B: No, I didn't. I went to the theatre. 2 A: Were you going very fast when you fell off your bike? B: No, I didn't. I went to the theatre. 2 A: Were you going very fast when you fell off your bike? B: No, I didn't. I went to the theatre. 2 A: Were you going very fast when you fell off your bike? B: No, I didn't. I went to the theatre. 2 A: Were you going very fast when you fell off your bike? B: No, I didn't. I was cycling quite slowly. e 3 A: Had your parents gone to bed by the time you got home last night? aiting B:
No, they hadn't. They were waiting for me in the living room. 4 A: Did John say 'Hello' when you met him yesterday? B: Yes, he did. We had a long chat together. Exercise 4 o make 3 is about to find out 8 are Ex Exercise 2
2 taking 3 Serving 4 Stacking 5 Earning 6 getting up Exercise 3 2 about 3 sounds 4 cutting 5 waiting 6 decorating 7 allowed 8 serve 9 stack 10 have Exercise 3 2 off 3 on 4 stand 5 turn 6 by 7 lift 8 foot 9 ride 10 gave 11 take 12 drives 13 in 14 makes 15 fly 16 cheers Exercise 3 2 don't have to get up 4 have to get up 4 have to clean up 5 should be
6 shouldn't take Exercise 4 2 have to 3 I'm going to 4 I'll have 5 I'm going to 5 I'm going to 5 I'm going to 6 I'm goin
to ask my parents. Exercise ercise 1 2 a) 3 3 c) 4 h) 5 g) 6 f) 7 b) 8 d) Exercise 4 2 You'd better buy 3 You don't have to listen 4 You ought to watch out 5 You shouldn't go 6 You don't have to lest me go. Exercise 1 2 c) 3 a) 4 a) 5 b) 6 b) 7 c) 8 a) Exercise 2
2 is going to bring 3 knives, forks and spoons 4 bowls, plates and saucers 5 will be 6 let me go 7 allowed to go 8 just about to start 9 make me study 10 have to study 11 I should take 12 I'll have Skills practice (page 27) Exercise 2 2 In New Jersey 3 Fugees is short for 'refugees', because all their families had come to the USA to
look for a better life. 4 It means 'a cry for freedom'. 5 He served food to people who had lost their homes. Workbook answer key Unit 4 Entertainment 4a Phones which 9 who Exercise 2 2 which 3 who 4 whose 5 which 6 that 7 where 8 which 9 who Exercise 3 2 whose brother is in my class, told me 3
where you can post anything you want 4 on one before that wasn't as good as this one 5 putting my personal details on a webpage where anyone can see them 6 who are your friends so far, which isn't many Exercise 4 2 try 3 get 4 carry 5 Hold 6 Switch 4b The most fun I've had for ages! Exercise 1
2 d) 3 a) 4 e) 5 b) Exercise 2 2 We haven't tried this (one) yet. 3 We've just had a burger. 4 I've never been on it before. Exercise 3 en 2 've been 5 Have you ever been d 4 've already seen 5 've never read et 6 've just arrived 7 haven't bought, yet Exercise 4 2 the
biggest, 's/has ever won 3 the tastiest, 've/have ever eaten 4 the best, 've/have ever met Exercise 5 2 too bad, Never mind 3 awful, terrible 4 cool, brilliant 5 for you, Well done 4c Ever since I was a child ... Exercise 1 2 've been looking, since 3 've been going out, for 4 've known,
since 5 've only had, since 6 've been waiting, for Exercise 2 2 How long has Jennifer been acting? 3 She's been making films? 5 She's been making films? 6 Ye been making films? 7 They've known each other? 7 They've known each other? 7 They've known each other? 8 She's been making films? 8 She's been making films? 9 
for the film 'Silver Linings Playbook'. 8 How long have they been going out with each other? 9 They've never gone out together. Exercise 3 2 second 3 Wales 4 Dylan Exercise 4 2 eleven 3 five 4 2005 5 garage 6 lorries 7 newspaper Exercise 5 2 Not only are these books interesting, but they are also useful for our own writing. 3 I've read all
Shakespeare's plays. What's more, I've seen five of them at the theatre. 4 We're reading three books in English this year as well as learning how to write poetry. Exercise 3 2 has, won 3 have, sold 4 have been 5 has, appeared 6 has, scored 7 has, produced Unit 5 Natural world Exercise 4 charts ts 2 track 3 song 4 band 5 album 6 charts 7 single
8 lyrics er. The hidden word is producer. Exercise 1 Exercise 1 Exercise 2 desert 3 hill 4 harbour 5 valley 6 field Language round-up und-up (page 34) Exercise 1 ey) y) do 3 washed 4 ha 4 hav 2 did (they) 4 haven't left e been buying 7 5 yet 6 have 7 have ratched atched 8 have (a (alread sold 9 just scratched (already) 10 most ost exciting 11
11 ever 12 amazing 13 have Exercise 2 2 have you yo been waiting 3 have you seen 4 has your y brother saved 5 Have you been working/Have you worked 10 has she had Exercise 2 2 have you been waiting 3 have you known 8 the worst 9 Have you been working/Have you been working/Have you been working/Have you been 4 has your y brother saved 5 Have you been working/Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been working/Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you been 4 has your y brother saved 5 Have you brother saved 5
2 songwriter 3 written 4 lyrics 5 since 6 sung 7 voice 8 playing 9 won 10 which 11 charts 5a Unless they do 5 something, ... som Ex E Exercise 2 1 coast 2 path 3 lake 4 forest 5 hill 6 harbour 7 rocks 8 island Exercise 3 1 b) won't be 2 a) come b) unless 3 a) as long as b) will be 4 a) Provided that b) don't 5 a) provided that b) don't Exercise 4 2 provided
3 long 4 provided 5 as 6 as 7 unless Exercise 5 2 They won't get lost provided that they do what they are told. 3 If I miss a show, will I be able to see it later? 4 You'll be able to see it later as long as you've got the internet. 5 How much will it cost if I want to phone in? 6 It'll cost 5p a minute unless you use a mobile phone. 7 If you use a mobile phone,
it'll cost 50p a minute. Skills practice (page 35) 5b We won't know until we leave. Exercise 1 Across: tsunami, tornado, heatwave, snowstorm Down: landslide, hurricane, thunder, gale, Exercise 2 storm, hailstorm 2 easy 3 the real meaning of the book Exercise 2
4 2001 5 students' writing skills 6 is happy 2 Blizzard(s) 3 Drought 4 Flood(s) to explain why he has chosen these books 5 Cyclone(s) 6 Earthquake 7 Famine 8 Volcanic eruption (Volcano erupts) 149 Exercise 3 2 'll prepare 3 see 4 'll drive 5 'll film 6 get 7 is 8 won't be 9 won't leave 10 disappears Exercise 4 2 until 3 As soon as 4 By the time 5 won't be
6 until 7 arrives 8 By the time 9 before 10 As soon as 11 'll tell 5c In case it gets cold ... Exercise 2 2 're 3 doesn't work 4 don't speak Exercise 2 2 're 3 doesn't work 4 don't speak Exercise 3 2 in case there's a long queue tomorrow 4 in case we miss the last bus 5 in case there's
isn't any food there 6 in case he comes out to sign autographs after the concert Exercise 4 2 sleeping bag 3 rucksack 4 torch 5 camping stove 6 matches 7 penknife 8 insect repellent 9 plasters Exercise 5 2 Sure 3 give 4 lending 5 sorry 6 Never 7 get 8 course 9 do 10 lend 11 rather 12 matter Language round-up (page 42) Exercise 1 2 lake 3 won't go
4 unless 5 will, do 6'll sleep 7 provided 8 if 9 will, have to 10 long 11 hill Exercise 2 2 g) 3 k) 4 i) 5 b) 6 a) 7 j) 8 e) 9 f) 10 c) 11 h) Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Norwegian 5 2,321 6 polar bears, reindeer, arctic foxes Exercise 3 2 61,022 km2 3 Longyearbyen 4 Long
Imagination 6a If you were invisible for a day, ... Exercise 4 2 difficulty 3 excitement 4 cooperation 5 disappointment 6 discovery 7 entertainment 8 imagination 9 possibility 10 reality Exercise 1 2 had 3 wanted 4 could go 5 might prefer 6 was/were 7 might like 8 could see 9 might choose 10 travelled 11 could find out 12 could tell Language round-up
(page 50) Exercise 2 2 'd join 3 practised 4 might become 5 became 6 'd make 7 'd choose 8 knew 9 could manage 10 'd tell Exercise 3 2 a) < b) < c) < d) < 3 a) < b) < c) < d) < x d) < 
money, we could go on tto holiday together. Exercise 4 rn up p 2 find out 3 checked out 4 turn 5 Switch on 6 picked up 2A I w wish I could speak French. 2 Iff I could speak French. 3 Iff I could speak French. 2 Iff I could speak French. 3 Iff I could speak French. 4 Iff I could speak French. 5 Iff I could speak French. 6 Iff I could speak French. 6 Iff I could speak French. 7 Iff I could speak French. 8 Iff I could speak French. 8 Iff I could speak French. 9 Iff I could spe
2 all 3 wellll 4 See Exercise 3 2 were, to travel, to give, disappointment 3 bravery, playing, were, looking rcise se 2 Exercise tth guitar. (C) 2 If only I knew what w he was talking about. (E) 5 I wish I had a time machine. (A) 6 If only on I didn't have to wear this uniform. (B
(B) Exercise 3 2 only I wasn't/weren't 3 wish I had 4 only my computer wasn't/weren't 5 wish I could 6 only I knew 7 wish I didn't have 8 only I got 9 wish my mum didn't worry Exercise 4 2 c) 3 c) 4 b) 5 a) 6 b) 7 c) 8 b) Skills practice (page 51) Exercise 2 2 in films 3 long dresses 4 Hollywood Exercise 3 1 b) 2 c) 3 a) Exercise 3
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Demonstration of an allocate and the contract of the contract